

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 10/28/14, 2014-2015 Benchmark 1 ELA2
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 20
 Number of test-taking students: 1506

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	61%	B	39%	19%	D	1	917 / 1506	0.61	0.52
2 - Multiple Choice	89%	C	11%	5%	A	1	1338 / 1506	0.89	0.54
3 - Multiple Choice	70%	A	30%	13%	C	1	1057 / 1506	0.70	0.57
4 - Multiple Choice	65%	C	35%	19%	A	1	985 / 1506	0.65	0.54
5 - Multiple Choice	77%	A	23%	8%	B	1	1167 / 1506	0.77	0.60
6 - Multiple Choice	79%	B	21%	11%	C	1	1188 / 1506	0.79	0.62
7 - Multiple Choice	72%	C	28%	18%	B	1	1078 / 1506	0.71	0.63
8 - Multiple Choice	84%	C	16%	8%	D	1	1263 / 1506	0.84	0.54
9 - Multiple Choice	72%	B	28%	13%	A	1	1086 / 1506	0.72	0.52
10 - Multiple Choice	85%	A	15%	7%	B	1	1286 / 1506	0.85	0.49
11 - Multiple Choice	42%	C	58%	36%	B	1	627 / 1506	0.42	0.31
12 - Multiple Choice	66%	A	34%	14%	B	1	991 / 1506	0.66	0.57
13 - Multiple Choice	38%	D	62%	29%	A	1	568 / 1506	0.38	0.30
14 - Multiple Choice	62%	B	38%	19%	A	1	934 / 1506	0.62	0.53
15 - Multiple Choice	76%	A	24%	12%	B	1	1146 / 1506	0.76	0.62

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16 - Multiple Choice	87%	A	13%	8%	B	1	1306 / 1506	0.87	0.56
17 - Multiple Choice	84%	A	16%	6%	B	1	1271 / 1506	0.84	0.61
18 - Multiple Choice	77%	D	23%	12%	A	1	1167 / 1506	0.77	0.59
19 - Multiple Choice	78%	B	22%	11%	A	1	1179 / 1506	0.78	0.50
20 - Multiple Choice	46%	A	54%	29%	B	1	687 / 1506	0.46	0.39
Summary	71%		29%				1062 / 1506		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.2.3	Describe how characters in a story respond to major events and challenges.
3 - Multiple Choice	CCSS.ELA-Literacy.RL.2.3	Describe how characters in a story respond to major events and challenges.
4 - Multiple Choice	CCSS.ELA-Literacy.RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
5 - Multiple Choice	CCSS.ELA-Literacy.L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
6 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
7 - Multiple Choice	CCSS.ELA-Literacy.RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
8 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
9 - Multiple Choice	CCSS.ELA-Literacy.RL.2.3	Describe how characters in a story respond to major events and challenges.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
11 - Multiple Choice	CCSS.ELA-Literacy.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
12 - Multiple Choice	CCSS.ELA-Literacy.L.2.2a	Capitalize holidays, product names, and geographic names.

13 - Multiple Choice	CCSS.ELA-Literacy.L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
14 - Multiple Choice	CCSS.ELA-Literacy.RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
15 - Multiple Choice	CCSS.ELA-Literacy.RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
16 - Multiple Choice	CCSS.ELA-Literacy.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
17 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
18 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
19 - Multiple Choice	CCSS.ELA-Literacy.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
20 - Multiple Choice	CCSS.ELA-Literacy.L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
