NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types,All Schools
Benchmark Administration: 10/28/14, 2014-2015 Benchmark 1 ELA4
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 34
Number of test-taking students: 1504

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/ Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	91%	C	9%	5%	B	1	1373 / 1504	0.90	0.41
2 - Multiple Choice	94%	A	6%	4%	B	1	1407 / 1504	0.93	0.32
3 - Multiple Choice	94%	A	6%	3%	C	1	1409 / 1504	0.94	0.37
4 - Multiple Choice	92%	B	8%	4%	A	1	1385 / 1504	0.92	0.38
5 - Multiple Choice	49%	A	51%	28%	C	1	733 / 1504	0.50	0.24
6 - Multiple Choice	93%	D	7%	3%	C	1	1399 / 1504	0.93	0.41
7 - Multiple Choice	83%	B	17%	7%	A	1	1248 / 1504	0.80	0.46
8 - Multiple Choice	68%	B	32%	20%	C	1	1017 / 1504	0.67	0.41
9 - Multiple Choice	48%	B	52%	22%	C	1	723 / 1504	0.46	0.38
10 - Multiple Choice	76%	A	24%	17%	C	1	1137 / 1504	0.76	0.37
11 - Multiple Choice	79%	A	21%	10%	C	1	1181 / 1504	0.79	0.47
12 - Multiple Choice	60%	A	40%	17%	D	1	905 / 1504	0.57	0.47
13 - Multiple Choice	62%	C	38%	18%	B	1	930 / 1504	0.58	0.48
14 - Multiple Choice	54%	A	46%	30%	D	1	813 / 1504	0.53	0.18
15 - Multiple Choice	79%	B	21%	9%	A	1	1194 / 1504	0.77	0.49

16 - Multiple Choice	**92%**	**A**	**8%**	**3%**	**C**	1	1380 / 1504	0.91	0.49
17 - Multiple Choice	**76%**	**A**	**24%**	**9%**	**B**	1	1142 / 1504	0.72	0.58
18 - Multiple Choice	**86%**	**C**	**14%**	**9%**	**A**	1	1291 / 1504	0.86	0.49
19 - Multiple Choice	**84%**	**C**	**16%**	**6%**	**B**	1	1266 / 1504	0.84	0.46
20 - Multiple Choice	**53%**	**A**	**47%**	**32%**	**D**	1	803 / 1504	0.46	0.44
21 - Multiple Choice	**45%**	**B**	**55%**	**27%**	**D**	1	681 / 1504	0.47	0.39
22 - Multiple Choice	**54%**	**A**	**46%**	**36%**	**D**	1	817 / 1504	0.55	0.39
23 - Multiple Choice	**71%**	**B**	**29%**	**14%**	**C**	1	1061 / 1504	0.70	0.42
24 - Multiple Choice	**83%**	**A**	**17%**	**12%**	**C**	1	1253 / 1504	0.81	0.33
25 - Multiple Choice	**8%**	**B**	**92%**	**67%**	**A**	1	124 / 1504	0.07	0.13
26 - Multiple Choice	**79%**	**C**	**21%**	**11%**	**A**	1	1195 / 1504	0.78	0.51
27 - Multiple Choice	**46%**	**B**	**54%**	**26%**	**C**	1	685 / 1504	0.45	0.36
28 - Multiple Choice	**68%**	**D**	**32%**	**15%**	**A**	1	1025 / 1504	0.65	0.40
29 - Multiple Choice	**81%**	**A**	**19%**	**9%**	**B**	1	1224 / 1504	0.80	0.51
30 - Multiple Choice	**73%**	**B**	**27%**	**12%**	**D**	1	1104 / 1504	0.72	0.61
31 - Multiple Choice	**54%**	**C**	**46%**	**20%**	**D**	1	819 / 1504	0.55	0.51
32 - Multiple Choice	**77%**	**B**	**23%**	**8%**	**D**	1	1161 / 1504	0.77	0.62
33 - Multiple Choice	**61%**	**D**	**39%**	**15%**	**C**	1	916 / 1504	0.58	0.49
34 - Multiple Choice	**35%**	**D**	**65%**	**24%**	**B**	1	522 / 1504	0.35	0.22
Summary	**69%**		**31%**				**1039 / 1504**		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description

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1 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
2 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.2**	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
3 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
4 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
5 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.5**	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
6 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
7 - Multiple Choice	**CCSS.ELA-Literacy.W.4.9**	Draw evidence from literary or informational texts to support analysis, reflection, and research.
8 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.4**	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
9 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
10 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.5**	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
11 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.2**	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
12 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
13 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.5**	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
14 - Multiple Choice	**CCSS.ELA-Literacy.RI.2.2**	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
15 - Multiple Choice	**CCSS.ELA-Literacy.W.4.9**	Draw evidence from literary or informational texts to support analysis, reflection, and research.
16 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.5**	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
17 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.5**	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
18 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.4**	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
19 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.5**	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
20 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
21 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.3**	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
22 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
23 - Multiple Choice	**CCSS.ELA-**	Describe the overall structure (e.g., chronology, comparison, cause/effect,

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	Literacy.RI.4.5	problem/solution) of events, ideas, concepts, or information in a text or part of a text.
24 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
25 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
26 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.4**	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
27 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.2**	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
28 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.5**	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
29 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.2**	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
30 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.10**	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.
31 - Multiple Choice	**CCSS.ELA-Literacy.RI.4.1**	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
32 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.3**	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
33 - Multiple Choice	**CCSS.ELA-Literacy.RL.4.6**	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
34 - Multiple Choice	**CCSS.ELA-Literacy.L.4.1**	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.