### NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION IN TRACE Reports

# Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

#### **Data Selections**

Institution(s): All School Types, All Schools

Benchmark Administration: 10/27/14, 2014-2015 Benchmark 1 Sci5

Trend Profile: 2014-2015
Subject: Life and Physical Sciences
Test Focus: Life and Physical Sciences
Test Level: All Benchmark Test Levels
Test Category: District Benchmark

**Grade:** All Grade Levels **Enrollment:** Current

Number of questions: 30

Number of test-taking students: 1307

#### **Student Responses**

	Correct		Incorrect	rect Most Common Mistake		Doint	Points	P- Value/	Discolational
Question - Type	Rate	Value	Total Rate	Rate	Value	Point Value	Achieved / Possible	Item Mean	Discriminati on
1 - Multiple Choice	81%	В	19%	10%	A	1	1058 / 1307	0.82	0.50
2 - Multiple Choice	50%	С	50%	45%	Α	1	654 / 1307	0.53	0.50
3 - Multiple Choice	65%	С	35%	19%	В	1	856 / 1307	0.62	0.42
4 - Multiple Choice	84%	С	16%	7%	A	1	1092 / 1307	0.84	0.49
5 - Multiple Choice	78%	С	22%	11%	В	1	1025 / 1307	0.79	0.25
6 - Multiple Choice	<b>77</b> %	В	23%	9%	С	1	1006 / 1307	0.77	0.30
7 - Multiple Choice	54%	В	46%	27%	Α	1	705 / 1307	0.57	0.51
8 - Multiple Choice	41%	В	59%	24%	С	1	533 / 1307	0.41	0.36
9 - Multiple Choice	46%	D	54%	45%	В	1	604 / 1307	0.46	0.39
10 - Multiple Choice	53%	В	47%	25%	Α	1	689 / 1307	0.56	0.55
11 - Multiple Choice	84%	С	16%	9%	A	1	1095 / 1307	0.84	0.47
12 - Multiple Choice	73%	В	27%	10%	D	1	955 / 1307	0.75	0.54
13 - Multiple Choice	61%	Α	39%	22%	В	1	799 / 1307	0.67	0.38
14 - Multiple Choice	57%	D	43%	20%	Α	1	744 / 1307	0.60	0.47
15 - Multiple Choice	29%	D	71%	27%	С	1	384 / 1307	0.33	0.20
16 - Multiple Choice	46%	D	54%	25%	Α	1	602 / 1307	0.49	0.59
17 - Multiple Choice	50%	Α	50%	23%	В	1	652 / 1307	0.49	0.36
18 - Multiple Choice	86%	D	14%	6%	С	1	1120 /	0.85	0.41

For additional reporting and analysis in School and District Data, please visit https://homebase.schoolnet.com/490

Page 1 of 4

Report run by: Eller, Sally on 11/18/2014

Published by: n/a on 7/31/2007 to Iredell-Statesville Schools Report Bank

### NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION IN TRACE Reports

							1307		
19 - Multiple Choice	55%	С	45%	19%	Α	1	716 / 1307	0.53	0.44
20 - Multiple Choice	53%	С	47%	30%	Α	1	691 / 1307	0.61	0.44
21 - Multiple Choice	80%	Α	20%	9%	D	1	1048 / 1307	0.83	0.53
22 - Multiple Choice	86%	С	14%	6%	Α	1	1121 / 1307	0.87	0.41
23 - Multiple Choice	63%	В	37%	15%	A	1	820 / 1307	0.64	0.58
24 - Multiple Choice	64%	В	36%	30%	D	1	837 / 1307	0.66	0.36
25 - Multiple Choice	58%	В	42%	18%	Α	1	761 / 1307	0.55	0.39
26 - Multiple Choice	63%	В	37%	21%	С	1	821 / 1307	0.66	0.52
27 - Multiple Choice	47%	В	53%	29%	С	1	619 / 1307	0.50	0.24
28 - Multiple Choice	68%	D	32%	15%	С	1	890 / 1307	0.67	0.54
29 - Multiple Choice	79%	D	21%	9%	С	1	1039 / 1307	0.79	0.46
30 - Multiple Choice	78%	В	22%	17%	С	1	1020 / 1307	0.78	0.46
Summary	64%		36%				832 / 1307		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards				
Question	ID	Standard Description		
1 - Multiple Choice	NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).		
2 - Multiple Choice	NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).		
3 - Multiple Choice	NCES.5.P.2.2	Compare the weight of an object to the sum of the weight of its parts before and after an interaction.		
4 - Multiple Choice	NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).		
5 - Multiple Choice	NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.		
6 - Multiple Choice	NCES.5.P.2.2	Compare the weight of an object to the sum of the weight of its parts before and after an interaction.		
7 - Multiple Choice	NCES.5.P.2.3	Summarize properties of original materials, and the new material(s)		

For additional reporting and analysis in School and District Data, please visit https://homebase.schoolnet.com/490

Page 2 of 4

Report run by: Eller, Sally on 11/18/2014

Published by: n/a on 7/31/2007 to Iredell-Statesville Schools Report Bank

# NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION Mented Reports

	formed, to demonstrate that a change has occurred.
8 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
9 - Multiple Choice NCES.5.P.2.2	Compare the weight of an object to the sum of the weight of its parts before and after an interaction.
10 - Multiple Choice NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).
11 - Multiple Choice NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).
12 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
13 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
14 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
15 - Multiple Choice NCES.5.P.3.2	Explain how heating and cooling affect some materials and how this relates to their purpose and practical applications.
16 - Multiple Choice NCES.5.P.3.1	Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures. (conduction, convection or radiation).
17 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
18 - Multiple Choice NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).
19 - Multiple Choice NCES.5.P.2.2	Compare the weight of an object to the sum of the weight of its parts before and after an interaction.
20 - Multiple Choice NCES.5.P.2.3	Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.
21 - Multiple Choice NCES.5.P.2.1	Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).
22 - Multiple Choice NCES.5.P.3.1	Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures. (conduction, convection or radiation).
23 - Multiple Choice NCES.5.P.3.1	Explain the effects of the transfer of heat (either by direct contact or at a
	distance) that occurs between objects at different temperatures. (conduction, convection or radiation).
24 - Multiple Choice NCES.5.P.2.1	distance) that occurs between objects at different temperatures.
24 - Multiple Choice NCES.5.P.2.1 25 - Multiple Choice NCES.5.P.2.2	distance) that occurs between objects at different temperatures. (conduction, convection or radiation).  Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and
•	distance) that occurs between objects at different temperatures. (conduction, convection or radiation).  Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).  Compare the weight of an object to the sum of the weight of its parts
25 - Multiple Choice NCES.5.P.2.2	distance) that occurs between objects at different temperatures. (conduction, convection or radiation).  Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).  Compare the weight of an object to the sum of the weight of its parts before and after an interaction.  Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures.
25 - Multiple Choice NCES.5.P.2.2 26 - Multiple Choice NCES.5.P.3.1	distance) that occurs between objects at different temperatures. (conduction, convection or radiation).  Explain how the sun's energy impacts the processes of the water cycle (including, evaporation, transpiration, condensation, precipitation and runoff).  Compare the weight of an object to the sum of the weight of its parts before and after an interaction.  Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures. (conduction, convection or radiation).  Explain the effects of the transfer of heat (either by direct contact or at a distance) that occurs between objects at different temperatures.

For additional reporting and analysis in School and District Data, please visit https://homebase.schoolnet.com/490

## NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION IN TRACE Reports

before and after an interaction.

30 - Multiple Choice NCES.5.P.2.3

Summarize properties of original materials, and the new material(s) formed, to demonstrate that a change has occurred.