

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): Elementary School, All Schools
Benchmark Administration: 03/24/15, 2014-2015 BA2 2nd ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: All Test Focuses
Test Level: 02
Test Category: District Benchmark, School Assessment
Grade: 02
Enrollment: Current

Number of questions: 20
 Number of test-taking students: 1498

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	77%	C	23%	12%	B	1	1151 / 1498	0.84	0.58
2 - Multiple Choice	73%	D	27%	12%	B	1	1100 / 1498	0.80	0.55
3 - Multiple Choice	79%	C	21%	11%	D	1	1177 / 1498	0.85	0.51
4 - Multiple Choice	65%	B	35%	16%	C	1	974 / 1498	0.67	0.40
5 - Multiple Choice	81%	A	19%	8%	B	1	1216 / 1498	0.86	0.46
6 - Multiple Choice	88%	D	12%	5%	B	1	1313 / 1498	0.91	0.55
7 - Multiple Choice	45%	C	55%	29%	A	1	678 / 1498	0.48	0.34
8 - Multiple Choice	89%	A	11%	4%	B	1	1336 / 1498	0.94	0.52
9 - Multiple Choice	48%	D	52%	26%	C	1	720 / 1498	0.54	0.47
10 - Multiple Choice	74%	B	26%	10%	A	1	1116 / 1498	0.80	0.45
11 - Multiple Choice	90%	A	10%	4%	B	1	1351 / 1498	0.94	0.52
12 - Multiple Choice	88%	A	12%	6%	B	1	1323 / 1498	0.91	0.50
13 - Multiple Choice	58%	B	42%	19%	C	1	864 / 1498	0.64	0.53
14 - Multiple Choice	83%	A	17%	8%	C	1	1248 / 1498	0.87	0.62
15 - Multiple Choice	72%	C	28%	13%	A	1	1081 /	0.76	0.45

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							1498		
16 - Multiple Choice	84%	C	16%	8%	D	1	1255 / 1498	0.87	0.57
17 - Multiple Choice	68%	D	32%	15%	C	1	1019 / 1498	0.77	0.44
18 - Multiple Choice	84%	A	16%	7%	C	1	1260 / 1498	0.88	0.43
19 - Multiple Choice	83%	B	17%	7%	A	1	1236 / 1498	0.87	0.59
20 - Multiple Choice	88%	D	12%	5%	C	1	1324 / 1498	0.92	0.54
Summary	76%		24%				1137 / 1498		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to Common Core State Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
2 - Multiple Choice	CCSS.ELA-Literacy.RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
3 - Multiple Choice	CCSS.ELA-Literacy.RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
4 - Multiple Choice	CCSS.ELA-Literacy.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
5 - Multiple Choice	CCSS.ELA-Literacy.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
6 - Multiple Choice	CCSS.ELA-Literacy.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
7 - Multiple Choice	CCSS.ELA-Literacy.RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
8 - Multiple Choice	CCSS.ELA-Literacy.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
9 - Multiple Choice	CCSS.ELA-Literacy.L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.
10 - Multiple Choice	CCSS.ELA-Literacy.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
11 - Multiple Choice	CCSS.ELA-Literacy.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
12 - Multiple Choice	CCSS.ELA-Literacy.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

13 - Multiple Choice CCSS.ELA-Literacy.RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
14 - Multiple Choice CCSS.ELA-Literacy.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
15 - Multiple Choice CCSS.ELA-Literacy.L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
16 - Multiple Choice CCSS.ELA-Literacy.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
17 - Multiple Choice CCSS.ELA-Literacy.L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
18 - Multiple Choice CCSS.ELA-Literacy.RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
19 - Multiple Choice CCSS.ELA-Literacy.L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
20 - Multiple Choice CCSS.ELA-Literacy.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
