

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** Elementary School, All Schools  
**Benchmark Administration:** 03/24/15, 2014-2015 BA2 3rd ELA  
**Trend Profile:** 2014-2015  
**Subject:** English Language and Literature  
**Test Focus:** All Test Focuses  
**Test Level:** 03  
**Test Category:** District Benchmark, School Assessment  
**Grade:** 03  
**Enrollment:** Current

Number of questions: 32  
 Number of test-taking students: 551

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	90%	D	10%	6%	A	1	498 / 551	0.93	0.41
2 - Multiple Choice	95%	C	5%	3%	B	1	524 / 551	0.97	0.37
3 - Multiple Choice	69%	C	31%	13%	A	1	381 / 551	0.76	0.41
4 - Multiple Choice	90%	C	10%	4%	A	1	498 / 551	0.94	0.35
5 - Multiple Choice	90%	B	10%	4%	C	1	497 / 551	0.93	0.35
6 - Multiple Choice	60%	C	40%	22%	B	1	330 / 551	0.65	0.41
7 - Multiple Choice	82%	A	18%	9%	D	1	451 / 551	0.84	0.50
8 - Multiple Choice	72%	B	28%	12%	C	1	394 / 551	0.76	0.43
9 - Multiple Choice	55%	D	45%	21%	A	1	301 / 551	0.56	0.29
10 - Multiple Choice	79%	A	21%	9%	C	1	435 / 551	0.82	0.43
11 - Multiple Choice	86%	A	14%	5%	B	1	475 / 551	0.90	0.56
12 - Multiple Choice	80%	D	20%	10%	A	1	439 / 551	0.84	0.47
13 - Multiple Choice	66%	B	34%	17%	A	1	362 / 551	0.69	0.26
14 - Multiple Choice	67%	C	33%	22%	A	1	370 / 551	0.72	0.43
15 - Multiple Choice	77%	A	23%	10%	D	1	427 / 551	0.82	0.47
16 - Multiple Choice	50%	C	50%	43%	A	1	275 / 551	0.54	0.45
17 - Multiple Choice	85%	A	15%	6%	B	1	466 / 551	0.86	0.47
18 - Multiple Choice	77%	B	23%	10%	D	1	423 / 551	0.81	0.57
19 - Multiple Choice	79%	C	21%	11%	A	1	435 / 551	0.84	0.64
20 - Multiple Choice	81%	D	19%	11%	A	1	446 / 551	0.85	0.56

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21 - Multiple Choice	82%	C	18%	7%	B	1	450 / 551	0.86	0.55
22 - Multiple Choice	91%	A	9%	5%	D	1	501 / 551	0.93	0.41
23 - Multiple Choice	70%	D	30%	16%	A	1	383 / 551	0.75	0.53
24 - Multiple Choice	79%	B	21%	9%	D	1	437 / 551	0.84	0.47
25 - Multiple Choice	81%	B	19%	8%	A	1	449 / 551	0.87	0.55
26 - Multiple Choice	88%	B	12%	5%	C	1	484 / 551	0.90	0.59
27 - Multiple Choice	88%	B	12%	5%	C	1	486 / 551	0.92	0.56
28 - Multiple Choice	89%	A	11%	4%	B	1	490 / 551	0.90	0.46
29 - Multiple Choice	33%	B	67%	45%	A	1	184 / 551	0.35	0.17
30 - Multiple Choice	67%	C	33%	19%	A	1	368 / 551	0.68	0.39
31 - Multiple Choice	67%	B	33%	17%	A	1	371 / 551	0.71	0.36
32 - Multiple Choice	55%	D	45%	18%	B	1	303 / 551	0.59	0.38
<b>Summary</b>	<b>76%</b>		<b>24%</b>				<b>417 / 551</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to Common Core State Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>2 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>3 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>4 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>5 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>6 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
<b>7 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
<b>8 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.

<b>9 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
<b>10 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.8</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
<b>11 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.6</b>	Distinguish their own point of view from that of the author of a text.
<b>12 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.
<b>13 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.
<b>14 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
<b>15 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
<b>16 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>17 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.3.4</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>18 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>19 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>20 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>21 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>22 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>23 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>24 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>25 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
<b>26 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.9</b>	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).
<b>27 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.3.9</b>	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).
<b>28 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.4</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.
<b>29 - Multiple Choice</b>	<b>CCSS.ELA-</b>	Use text features and search tools (e.g., key words, sidebars, hyperlinks)

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	<b>Literacy.RI.3.5</b>	to locate information relevant to a given topic efficiently.
<b>30 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.5</b>	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
<b>31 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.6</b>	Distinguish their own point of view from that of the author of a text.
<b>32 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.3.8</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

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