

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): Elementary School, All Schools
Benchmark Administration: 03/24/15, 2014-2015 BA2 4th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: 04
Test Category: District Benchmark
Grade: 04
Enrollment: Current

Number of questions: 34
 Number of test-taking students: 1512

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	68%	D	32%	18%	A	1	1026 / 1512	0.71	0.32
2 - Multiple Choice	83%	C	17%	9%	B	1	1254 / 1512	0.86	0.44
3 - Multiple Choice	59%	B	41%	18%	C	1	894 / 1512	0.63	0.49
4 - Multiple Choice	82%	A	18%	8%	B	1	1240 / 1512	0.84	0.45
5 - Multiple Choice	64%	D	36%	17%	A	1	971 / 1512	0.67	0.39
6 - Multiple Choice	95%	C	5%	2%	B	1	1443 / 1512	0.96	0.40
7 - Multiple Choice	78%	B	22%	14%	C	1	1173 / 1512	0.80	0.37
8 - Multiple Choice	79%	A	21%	9%	C	1	1196 / 1512	0.81	0.39
9 - Multiple Choice	69%	C	31%	11%	A	1	1043 / 1512	0.75	0.48
10 - Multiple Choice	63%	B	37%	24%	A	1	955 / 1512	0.68	0.46
11 - Multiple Choice	54%	C	46%	18%	A	1	809 / 1512	0.59	0.40
12 - Multiple Choice	70%	D	30%	12%	A	1	1052 / 1512	0.75	0.46
13 - Multiple Choice	68%	B	32%	19%	A	1	1034 / 1512	0.71	0.47
14 - Multiple Choice	55%	D	45%	33%	B	1	828 / 1512	0.60	0.32
15 - Multiple Choice	76%	A	24%	16%	C	1	1153 / 1512	0.79	0.25

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16 - Multiple Choice	74%	C	26%	12%	A	1	1117 / 1512	0.77	0.55
17 - Multiple Choice	82%	A	18%	12%	B	1	1241 / 1512	0.83	0.26
18 - Multiple Choice	74%	C	26%	14%	D	1	1118 / 1512	0.80	0.58
19 - Multiple Choice	65%	D	35%	20%	B	1	985 / 1512	0.72	0.53
20 - Multiple Choice	71%	A	29%	14%	C	1	1071 / 1512	0.74	0.49
21 - Multiple Choice	86%	D	14%	7%	C	1	1302 / 1512	0.91	0.49
22 - Multiple Choice	75%	C	25%	17%	D	1	1137 / 1512	0.81	0.48
23 - Multiple Choice	77%	D	23%	15%	A	1	1163 / 1512	0.81	0.43
24 - Multiple Choice	81%	D	19%	10%	A	1	1223 / 1512	0.84	0.41
25 - Multiple Choice	54%	B	46%	39%	A	1	819 / 1512	0.55	0.30
26 - Multiple Choice	78%	A	22%	17%	B	1	1172 / 1512	0.81	0.44
27 - Multiple Choice	87%	C	13%	6%	A	1	1314 / 1512	0.89	0.48
28 - Multiple Choice	67%	C	33%	15%	A	1	1008 / 1512	0.71	0.40
29 - Multiple Choice	80%	A	20%	9%	B	1	1207 / 1512	0.85	0.53
30 - Multiple Choice	88%	B	12%	4%	C	1	1336 / 1512	0.91	0.36
31 - Multiple Choice	88%	A	12%	4%	C	1	1333 / 1512	0.91	0.46
32 - Multiple Choice	65%	D	35%	25%	A	1	980 / 1512	0.67	0.44
33 - Multiple Choice	83%	A	17%	9%	B	1	1256 / 1512	0.88	0.47
34 - Multiple Choice	57%	C	43%	19%	B	1	862 / 1512	0.63	0.39
Summary	73%		27%				1109 / 1512		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to Common Core State Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
3 - Multiple Choice	CCSS.ELA-Literacy.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
4 - Multiple Choice	CCSS.ELA-Literacy.L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
5 - Multiple Choice	CCSS.ELA-Literacy.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
6 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
7 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
8 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
9 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
10 - Multiple Choice	CCSS.ELA-Literacy.L.4	Language
11 - Multiple Choice	CCSS.ELA-Literacy.RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
12 - Multiple Choice	CCSS.ELA-Literacy.L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
13 - Multiple Choice	CCSS.ELA-Literacy.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
14 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
15 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
17 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
18 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
19 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
20 - Multiple Choice	CCSS.ELA-Literacy.RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
21 - Multiple Choice	CCSS.ELA-	Refer to details and examples in a text when explaining what the text says

	Literacy.RI.4.1	explicitly and when drawing inferences from the text.
22 - Multiple Choice	CCSS.ELA-Literacy.L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
23 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
24 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
25 - Multiple Choice	CCSS.ELA-Literacy.RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.
26 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
27 - Multiple Choice	CCSS.ELA-Literacy.L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
28 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
29 - Multiple Choice	CCSS.ELA-Literacy.RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
30 - Multiple Choice	CCSS.ELA-Literacy.RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
31 - Multiple Choice	CCSS.ELA-Literacy.RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
32 - Multiple Choice	CCSS.ELA-Literacy.RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
33 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
34 - Multiple Choice	CCSS.ELA-Literacy.RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.