

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): Elementary School, All Schools
Benchmark Administration: 03/24/15, 2014-2015 BA2 5th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: 05
Test Category: District Benchmark
Grade: 05
Enrollment: Current

Number of questions: 25
 Number of test-taking students: 1316

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	76%	C	24%	13%	D	1	1005 / 1316	0.80	0.42
2 - Multiple Choice	75%	A	25%	13%	B	1	982 / 1316	0.79	0.45
3 - Multiple Choice	71%	B	29%	27%	D	1	930 / 1316	0.76	0.40
4 - Multiple Choice	64%	A	36%	22%	C	1	841 / 1316	0.69	0.42
5 - Multiple Choice	83%	C	17%	7%	D	1	1088 / 1316	0.86	0.40
6 - Multiple Choice	73%	C	27%	15%	A	1	959 / 1316	0.77	0.48
7 - Multiple Choice	73%	A	27%	16%	C	1	962 / 1316	0.77	0.32
8 - Multiple Choice	83%	D	17%	9%	A	1	1095 / 1316	0.87	0.38
9 - Multiple Choice	81%	B	19%	10%	A	1	1067 / 1316	0.82	0.28
10 - Multiple Choice	42%	C	58%	31%	A	1	553 / 1316	0.43	0.16
11 - Multiple Choice	51%	C	49%	45%	D	1	667 / 1316	0.54	0.28
12 - Multiple Choice	63%	B	37%	27%	D	1	835 / 1316	0.68	0.31
13 - Multiple Choice	25%	C	75%	39%	D	1	324 / 1316	0.25	0.27
14 - Multiple Choice	85%	B	15%	6%	D	1	1116 / 1316	0.90	0.43
15 - Multiple Choice	71%	A	29%	22%	D	1	930 / 1316	0.73	0.43
16 - Multiple Choice	78%	B	22%	12%	C	1	1021 / 1316	0.83	0.55
17 - Multiple Choice	49%	C	51%	31%	D	1	649 / 1316	0.55	0.46

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18 - Multiple Choice	51%	D	49%	23%	A	1	668 / 1316	0.56	0.39
19 - Multiple Choice	63%	B	37%	21%	D	1	824 / 1316	0.66	0.38
20 - Multiple Choice	66%	C	34%	17%	B	1	868 / 1316	0.71	0.38
21 - Multiple Choice	84%	A	16%	7%	B	1	1112 / 1316	0.88	0.35
22 - Multiple Choice	71%	D	29%	11%	C	1	932 / 1316	0.75	0.50
23 - Multiple Choice	61%	C	39%	17%	B	1	800 / 1316	0.67	0.42
24 - Multiple Choice	86%	C	14%	6%	D	1	1129 / 1316	0.89	0.51
25 - Multiple Choice	84%	A	16%	6%	C	1	1109 / 1316	0.88	0.49
Summary	68%		32%				899 / 1316		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to Common Core State Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
2 - Multiple Choice	CCSS.ELA-Literacy.RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
3 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
4 - Multiple Choice	CCSS.ELA-Literacy.L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5 - Multiple Choice	CCSS.ELA-Literacy.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
6 - Multiple Choice	CCSS.ELA-Literacy.RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
7 - Multiple Choice	CCSS.ELA-Literacy.RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
8 - Multiple Choice	CCSS.ELA-Literacy.RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
9 - Multiple Choice	CCSS.ELA-Literacy.L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

11 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
12 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
13 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
14 - Multiple Choice	CCSS.ELA-Literacy.RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.
15 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
17 - Multiple Choice	CCSS.ELA-Literacy.RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
18 - Multiple Choice	CCSS.ELA-Literacy.W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
19 - Multiple Choice	CCSS.ELA-Literacy.RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
20 - Multiple Choice	CCSS.ELA-Literacy.RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
21 - Multiple Choice	CCSS.ELA-Literacy.RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
22 - Multiple Choice	CCSS.ELA-Literacy.RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
23 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
24 - Multiple Choice	CCSS.ELA-Literacy.RL.5.6	Describe how a narrator's or speaker's point of view influences how events are described.
25 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.