

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types,All Schools
Benchmark Administration: 05/21/15, 2014-2015 BA3 2nd ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 20
 Number of test-taking students: 1505

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	93%	C	7%	3%	A	1	1405 / 1505	0.94	0.44
2 - Multiple Choice	75%	C	25%	9%	B	1	1122 / 1505	0.75	0.67
3 - Multiple Choice	83%	D	17%	6%	C	1	1242 / 1505	0.83	0.52
4 - Multiple Choice	76%	B	24%	11%	A	1	1148 / 1505	0.76	0.57
5 - Multiple Choice	91%	A	9%	7%	B	1	1369 / 1505	0.91	0.48
6 - Multiple Choice	85%	B	15%	9%	A	1	1280 / 1505	0.85	0.53
7 - Multiple Choice	84%	A	16%	8%	B	1	1258 / 1505	0.84	0.51
8 - Multiple Choice	76%	B	24%	13%	C	1	1141 / 1505	0.76	0.62
9 - Multiple Choice	87%	C	13%	6%	A	1	1304 / 1505	0.87	0.57
10 - Multiple Choice	89%	B	11%	5%	A	1	1342 / 1505	0.89	0.56
11 - Multiple Choice	68%	B	32%	16%	A	1	1017 / 1505	0.68	0.64
12 - Multiple Choice	64%	C	36%	14%	A	1	958 / 1505	0.64	0.54
13 - Multiple Choice	79%	B	21%	9%	C	1	1188 / 1505	0.79	0.52
14 - Multiple Choice	76%	A	24%	15%	D	1	1151 /	0.76	0.57

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							1505		
15 - Multiple Choice	92%	B	8%	3%	A	1	1380 / 1505	0.92	0.55
16 - Multiple Choice	73%	A	27%	13%	D	1	1097 / 1505	0.73	0.53
17 - Multiple Choice	69%	A	31%	17%	B	1	1031 / 1505	0.69	0.44
18 - Multiple Choice	61%	B	39%	17%	D	1	920 / 1505	0.61	0.47
19 - Multiple Choice	59%	C	41%	16%	A	1	882 / 1505	0.59	0.46
20 - Multiple Choice	79%	B	21%	9%	C	1	1190 / 1505	0.79	0.65
Summary	78%		22%				1171 / 1505		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
3 - Multiple Choice	CCSS.ELA-Literacy.RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
4 - Multiple Choice	CCSS.ELA-Literacy.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
5 - Multiple Choice	CCSS.ELA-Literacy.RL.2.3	Describe how characters in a story respond to major events and challenges.
6 - Multiple Choice	CCSS.ELA-Literacy.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
7 - Multiple Choice	CCSS.ELA-Literacy.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
8 - Multiple Choice	CCSS.ELA-Literacy.RI.2.8	Describe how reasons support specific points the author makes in a text.
9 - Multiple Choice	CCSS.ELA-Literacy.RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
10 - Multiple Choice	CCSS.ELA-Literacy.RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
11 - Multiple Choice	CCSS.ELA-Literacy.L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.
12 - Multiple Choice	CCSS.ELA-	Describe the connection between a series of historical events, scientific

	Literacy.RI.2.3	ideas or concepts, or steps in technical procedures in a text.
13 - Multiple Choice	CCSS.ELA-Literacy.RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
15 - Multiple Choice	CCSS.ELA-Literacy.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
17 - Multiple Choice	CCSS.ELA-Literacy.RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
18 - Multiple Choice	CCSS.ELA-Literacy.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
19 - Multiple Choice	CCSS.ELA-Literacy.RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.
20 - Multiple Choice	CCSS.ELA-Literacy.RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.