

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 10/28/14, 2014-15 BA1 7th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 28
 Number of test-taking students: 1531

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	74%	A	26%	11%	B	1	1140 / 1531	0.75	0.47
2 - Multiple Choice	77%	D	23%	10%	A	1	1176 / 1531	0.77	0.29
3 - Multiple Choice	39%	B	61%	39%	A	1	603 / 1531	0.39	0.32
4 - Multiple Choice	15%	B	85%	74%	D	1	227 / 1531	0.15	-0.04
5 - Multiple Choice	76%	B	24%	12%	C	1	1160 / 1531	0.76	0.39
6 - Multiple Choice	82%	C	18%	7%	A	1	1255 / 1531	0.82	0.44
7 - Multiple Choice	69%	D	31%	12%	A	1	1049 / 1531	0.69	0.48
8 - Multiple Choice	48%	B	52%	40%	A	1	741 / 1531	0.48	0.33
9 - Multiple Choice	58%	C	42%	24%	A	1	882 / 1531	0.58	0.35
10 - Multiple Choice	52%	B	48%	30%	A	1	789 / 1531	0.52	0.31
11 - Multiple Choice	35%	D	65%	31%	A	1	534 / 1531	0.35	0.29
12 - Multiple Choice	33%	C	67%	33%	A	1	507 / 1531	0.33	0.26
13 - Multiple Choice	42%	A	58%	31%	D	1	636 / 1531	0.42	0.38
14 - Multiple Choice	74%	B	26%	10%	A	1	1140 / 1531	0.75	0.45
15 - Multiple Choice	80%	A	20%	8%	D	1	1225 / 1531	0.80	0.46
16 - Multiple Choice	49%	B	51%	24%	D	1	743 / 1531	0.49	0.46

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17 - Multiple Choice	33%	D	67%	30%	B	1	500 / 1531	0.33	0.40
18 - Multiple Choice	24%	B	76%	52%	C	1	374 / 1531	0.24	0.37
19 - Multiple Choice	41%	C	59%	40%	B	1	623 / 1531	0.41	0.39
20 - Multiple Choice	60%	A	40%	19%	D	1	914 / 1531	0.60	0.48
21 - Multiple Choice	46%	A	54%	21%	B	1	698 / 1531	0.46	0.39
22 - Multiple Choice	39%	D	61%	23%	A	1	590 / 1531	0.39	0.46
23 - Multiple Choice	38%	C	62%	33%	D	1	586 / 1531	0.38	0.31
24 - Multiple Choice	38%	C	62%	22%	D	1	578 / 1531	0.38	0.40
25 - Multiple Choice	52%	C	48%	21%	A	1	790 / 1531	0.52	0.41
26 - Multiple Choice	27%	D	73%	28%	A	1	413 / 1531	0.27	0.29
27 - Multiple Choice	33%	A	67%	47%	B	1	512 / 1531	0.33	0.32
28 - Multiple Choice	68%	B	32%	16%	A	1	1033 / 1531	0.68	0.42
Summary	50%		50%				765 / 1531		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RI.7.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
2 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
3 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
4 - Multiple Choice	CCSS.ELA-Literacy.RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
5 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
6 - Multiple Choice	CCSS.ELA-Literacy.RL.7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
7 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
8 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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9 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
11 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
12 - Multiple Choice	CCSS.ELA-Literacy.L.7.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
13 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
14 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
15 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
17 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
18 - Multiple Choice	CCSS.ELA-Literacy.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
19 - Multiple Choice	CCSS.ELA-Literacy.L.7.2a	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
20 - Multiple Choice	CCSS.ELA-Literacy.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
21 - Multiple Choice	CCSS.ELA-Literacy.RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
22 - Multiple Choice	CCSS.ELA-Literacy.RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
23 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
24 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
25 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
26 - Multiple Choice	CCSS.ELA-Literacy.RI.7.7	Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
27 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
28 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.