

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 10/28/14, 2014-15 BA1 6th Social Studies
Trend Profile: 2014-2015
Subject: Social Sciences and History
Test Focus: Social Sciences and History
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 20
 Number of test-taking students: 1277

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	15%	A	85%	46%	D	5	975 / 6385	0.15	0.08
2 - Multiple Choice	29%	B	71%	39%	A	5	1865 / 6385	0.29	0.07
3 - Multiple Choice	87%	D	13%	7%	C	5	5570 / 6385	0.87	0.19
4 - Multiple Choice	39%	D	61%	51%	C	5	2480 / 6385	0.39	0.23
5 - Multiple Choice	42%	C	58%	47%	A	5	2710 / 6385	0.42	0.27
6 - Multiple Choice	68%	C	32%	16%	A	5	4335 / 6385	0.68	0.36
7 - Multiple Choice	53%	A	47%	27%	B	5	3370 / 6385	0.53	0.42
8 - Multiple Choice	74%	B	26%	13%	D	5	4745 / 6385	0.74	0.36
9 - Multiple Choice	84%	A	16%	6%	C	5	5330 / 6385	0.83	0.43
10 - Multiple Choice	28%	B	72%	53%	A	5	1775 / 6385	0.28	0.21
11 - Multiple Choice	59%	B	41%	34%	A	5	3755 / 6385	0.59	0.22
12 - Multiple Choice	31%	C	69%	31%	A	5	1960 / 6385	0.31	0.24
13 - Multiple Choice	77%	C	23%	12%	A	5	4900 / 6385	0.77	0.56
14 - Multiple Choice	74%	D	26%	17%	B	5	4725 /	0.74	0.52

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							6385		
15 - Multiple Choice	44%	A	56%	32%	B	5	2780 / 6385	0.44	0.38
16 - Multiple Choice	47%	D	53%	31%	C	5	3020 / 6385	0.47	0.37
17 - Multiple Choice	54%	C	46%	19%	D	5	3470 / 6385	0.55	0.46
18 - Multiple Choice	78%	D	22%	11%	A	5	5000 / 6385	0.78	0.47
19 - Multiple Choice	74%	A	26%	13%	C	5	4695 / 6385	0.74	0.44
20 - Multiple Choice	87%	C	13%	6%	A	5	5520 / 6385	0.87	0.43
Summary	57%		43%				3649 / 6385		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.
2 - Multiple Choice	NCES.6.G.1.3	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).
3 - Multiple Choice	NCES.6.G.1.1	Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture).
4 - Multiple Choice	NCES.6.G.1.3	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).
5 - Multiple Choice	NCES.6.G.2.2	Construct maps, charts and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).
6 - Multiple Choice	NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.
7 - Multiple Choice	NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.
8 - Multiple Choice	NCES.6.G.2.2	Construct maps, charts and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).
9 - Multiple Choice	NCES.6.G.2.2	Construct maps, charts and graphs to explain data about geographic

	phenomena (e.g. migration patterns and population and resource distribution patterns).
10 - Multiple Choice NCES.6.G.1.3	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).
11 - Multiple Choice NCES.6.G.2.2	Construct maps, charts and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).
12 - Multiple Choice NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.
13 - Multiple Choice NCES.6.G.1.3	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).
14 - Multiple Choice NCES.6.G.1.1	Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture).
15 - Multiple Choice NCES.6.G.1.3	Compare distinguishing characteristics of various world regions (e.g. physical features, culture, political organization and ethnic make-up).
16 - Multiple Choice NCES.6.G.2.2	Construct maps, charts and graphs to explain data about geographic phenomena (e.g. migration patterns and population and resource distribution patterns).
17 - Multiple Choice NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.
18 - Multiple Choice NCES.6.G.1.1	Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture).
19 - Multiple Choice NCES.6.G.1.1	Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g. location near rivers and natural barriers, trading practices and spread of culture).
20 - Multiple Choice NCES.6.G.2.1	Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions.