

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** Middle School, All Schools  
**Benchmark Administration:** 03/24/15, 2014-15 BA2 6th ELA  
**Trend Profile:** 2014-2015  
**Subject:** English Language and Literature  
**Test Focus:** All Test Focuses  
**Test Level:** 06  
**Test Category:** District Benchmark  
**Grade:** 06  
**Enrollment:** Current

Number of questions: 18  
 Number of test-taking students: 1552

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	81%	B	19%	14%	A	1	1260 / 1552	0.81	0.44
2 - Multiple Choice	69%	D	31%	20%	A	1	1072 / 1552	0.69	0.57
3 - Multiple Choice	66%	C	34%	24%	B	1	1025 / 1552	0.66	0.56
4 - Multiple Choice	81%	B	19%	9%	A	1	1251 / 1552	0.80	0.57
5 - Multiple Choice	81%	C	19%	7%	B	1	1260 / 1552	0.81	0.50
6 - Multiple Choice	77%	A	23%	12%	C	1	1193 / 1552	0.77	0.51
7 - Multiple Choice	77%	B	23%	12%	A	1	1201 / 1552	0.77	0.53
8 - Multiple Choice	65%	C	35%	22%	B	1	1011 / 1552	0.65	0.51
9 - Multiple Choice	89%	A	11%	5%	B	1	1382 / 1552	0.89	0.50
10 - Multiple Choice	65%	C	35%	24%	B	1	1015 / 1552	0.65	0.52
11 - Multiple Choice	64%	C	36%	16%	D	1	995 / 1552	0.64	0.37
12 - Multiple Choice	50%	D	50%	29%	B	1	779 / 1552	0.50	0.39
13 - Multiple Choice	92%	A	8%	3%	B	1	1429 / 1552	0.92	0.53
14 - Multiple Choice	49%	A	51%	25%	B	1	756 / 1552	0.49	0.29

# NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Preformatted Reports

15 - Multiple Choice	72%	D	28%	13%	A	1	1115 / 1552	0.72	0.68
16 - Multiple Choice	62%	D	38%	26%	B	1	958 / 1552	0.61	0.64
17 - Multiple Choice	59%	C	41%	24%	A	1	920 / 1552	0.59	0.45
18 - Multiple Choice	50%	B	50%	31%	C	1	771 / 1552	0.50	0.31
<b>Summary</b>	<b>69%</b>		<b>31%</b>				<b>1077 / 1552</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to Common Core State Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>2 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.2</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>3 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>4 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<b>5 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.2</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>6 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>7 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.2</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>8 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.2</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>9 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>10 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.6</b>	Explain how an author develops the point of view of the narrator or speaker in a text.
<b>11 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>12 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.3</b>	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
<b>13 - Multiple Choice</b>	<b>CCSS.ELA-</b>	Cite textual evidence to support analysis of what the text says explicitly as

	<b>Literacy.RL.6.1</b>	well as inferences drawn from the text.
<b>14 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>15 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>16 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>17 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>18 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.CCRA.L.6</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.