

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): Middle School, All Schools
Benchmark Administration: 03/24/15, 2014-15 BA2 7th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: All Test Focuses
Test Level: 07
Test Category: District Benchmark
Grade: 07
Enrollment: Current

Number of questions: 26
 Number of test-taking students: 1568

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/ Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	67%	C	33%	18%	B	1	1056 / 1568	0.67	0.45
2 - Multiple Choice	77%	B	23%	12%	A	1	1203 / 1568	0.77	0.37
3 - Multiple Choice	54%	B	46%	24%	A	1	840 / 1568	0.53	0.33
4 - Multiple Choice	70%	A	30%	16%	C	1	1105 / 1568	0.70	0.27
5 - Multiple Choice	84%	D	16%	13%	A	1	1320 / 1568	0.84	0.31
6 - Multiple Choice	68%	A	32%	21%	B	1	1064 / 1568	0.68	0.42
7 - Multiple Choice	88%	D	13%	7%	A	1	1372 / 1568	0.87	0.54
8 - Multiple Choice	86%	C	14%	6%	B	1	1356 / 1568	0.86	0.46
9 - Multiple Choice	80%	A	20%	11%	D	1	1260 / 1568	0.80	0.56
10 - Multiple Choice	68%	C	32%	16%	A	1	1071 / 1568	0.68	0.44
11 - Multiple Choice	86%	B	14%	5%	C	1	1345 / 1568	0.86	0.60
12 - Multiple Choice	22%	C	78%	50%	A	1	348 / 1568	0.22	0.06
13 - Multiple Choice	85%	B	15%	7%	D	1	1336 / 1568	0.85	0.55
14 - Multiple Choice	83%	C	17%	6%	A	1	1307 / 1568	0.83	0.51

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15 - Multiple Choice	80%	C	20%	10%	B	1	1261 / 1568	0.80	0.63
16 - Multiple Choice	72%	D	28%	13%	C	1	1129 / 1568	0.72	0.55
17 - Multiple Choice	76%	C	24%	11%	B	1	1189 / 1568	0.75	0.64
18 - Multiple Choice	57%	B	43%	19%	C	1	897 / 1568	0.57	0.40
19 - Multiple Choice	57%	C	43%	21%	B	1	897 / 1568	0.57	0.35
20 - Multiple Choice	63%	C	37%	20%	A	1	986 / 1568	0.63	0.46
21 - Multiple Choice	71%	C	29%	19%	D	1	1113 / 1568	0.71	0.50
22 - Multiple Choice	69%	D	31%	13%	A	1	1081 / 1568	0.69	0.50
23 - Multiple Choice	79%	D	21%	8%	B	1	1237 / 1568	0.79	0.70
24 - Multiple Choice	78%	A	22%	12%	B	1	1229 / 1568	0.78	0.59
25 - Multiple Choice	55%	B	45%	17%	D	1	867 / 1568	0.55	0.39
26 - Multiple Choice	79%	A	21%	7%	B	1	1242 / 1568	0.79	0.62
Summary	71%		29%				1120 / 1568		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to Common Core State Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
2 - Multiple Choice	CCSS.ELA-Literacy.RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
3 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
4 - Multiple Choice	CCSS.ELA-Literacy.RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
5 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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6 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
7 - Multiple Choice	CCSS.ELA-Literacy.RI.7.6	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.
8 - Multiple Choice	CCSS.ELA-Literacy.RI.7.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
9 - Multiple Choice	CCSS.ELA-Literacy.RL.7.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
11 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
12 - Multiple Choice	CCSS.ELA-Literacy.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
13 - Multiple Choice	CCSS.ELA-Literacy.RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
15 - Multiple Choice	CCSS.ELA-Literacy.RI.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.7.10	By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
17 - Multiple Choice	CCSS.ELA-Literacy.RI.7.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
18 - Multiple Choice	CCSS.ELA-Literacy.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
19 - Multiple Choice	CCSS.ELA-Literacy.L.7.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
20 - Multiple Choice	CCSS.ELA-Literacy.RL.7.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
21 - Multiple Choice	CCSS.ELA-Literacy.RL.7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
22 - Multiple Choice	CCSS.ELA-Literacy.RL.7.5	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.
23 - Multiple Choice	CCSS.ELA-Literacy.RL.7.6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
24 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
25 - Multiple Choice	CCSS.ELA-Literacy.RL.7.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
26 - Multiple Choice	CCSS.ELA-Literacy.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

