

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): Middle School, All Schools
Benchmark Administration: 03/24/15, 2014-15 BA2 8th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: All Test Focuses
Test Level: 08
Test Category: District Benchmark
Grade: 08
Enrollment: Current

Number of questions: 20
 Number of test-taking students: 1648

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	88%	B	12%	9%	A	1	1447 / 1648	0.88	0.31
2 - Multiple Choice	76%	D	24%	9%	A	1	1256 / 1648	0.76	0.32
3 - Multiple Choice	61%	B	39%	19%	A	1	1006 / 1648	0.61	0.30
4 - Multiple Choice	65%	C	35%	17%	B	1	1072 / 1648	0.65	0.31
5 - Multiple Choice	60%	A	40%	19%	C	1	997 / 1648	0.60	0.36
6 - Multiple Choice	24%	C	76%	40%	B	1	391 / 1648	0.24	0.19
7 - Multiple Choice	59%	B	41%	24%	A	1	976 / 1648	0.59	0.25
8 - Multiple Choice	73%	A	27%	12%	B	1	1203 / 1648	0.73	0.39
9 - Multiple Choice	70%	A	30%	17%	D	1	1147 / 1648	0.69	0.50
10 - Multiple Choice	73%	D	27%	15%	C	1	1211 / 1648	0.73	0.59
11 - Multiple Choice	59%	A	41%	18%	D	1	970 / 1648	0.59	0.42
12 - Multiple Choice	74%	C	26%	10%	D	1	1213 / 1648	0.73	0.55
13 - Multiple Choice	74%	D	26%	18%	B	1	1212 / 1648	0.73	0.52
14 - Multiple Choice	73%	A	27%	11%	D	1	1202 / 1648	0.73	0.44
15 - Multiple Choice	78%	B	22%	15%	A	1	1285 /	0.78	0.54

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Preformatted Reports

							1648		
16 - Multiple Choice	69%	A	31%	13%	C	1	1142 / 1648	0.69	0.47
17 - Multiple Choice	73%	A	27%	13%	D	1	1211 / 1648	0.73	0.51
18 - Multiple Choice	70%	C	30%	19%	D	1	1161 / 1648	0.70	0.43
19 - Multiple Choice	81%	D	19%	8%	C	1	1342 / 1648	0.81	0.59
20 - Multiple Choice	87%	A	13%	5%	D	1	1431 / 1648	0.87	0.59
Summary	69%		31%				1144 / 1648		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to Common Core State Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
3 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
4 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
5 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
6 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
7 - Multiple Choice	CCSS.ELA-Literacy.L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
8 - Multiple Choice	CCSS.ELA-Literacy.RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
9 - Multiple Choice	CCSS.ELA-	Determine the meaning of words and phrases as they are used in a text,

	Literacy.RI.8.4	including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
10 - Multiple Choice	CCSS.ELA-Literacy.RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
11 - Multiple Choice	CCSS.ELA-Literacy.RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.
12 - Multiple Choice	CCSS.ELA-Literacy.RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
13 - Multiple Choice	CCSS.ELA-Literacy.RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
15 - Multiple Choice	CCSS.ELA-Literacy.RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.8.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
17 - Multiple Choice	CCSS.ELA-Literacy.RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
18 - Multiple Choice	CCSS.ELA-Literacy.RI.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
19 - Multiple Choice	CCSS.ELA-Literacy.RI.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
20 - Multiple Choice	CCSS.ELA-Literacy.RI.8.5	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.