

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** All School Types, All Schools  
**Benchmark Administration:** 10/27/14, 2014-15 Mid-Semester Civics  
**Trend Profile:** 2014-2015  
**Subject:** Social Sciences and History  
**Test Focus:** Social Sciences and History  
**Test Level:** All Benchmark Test Levels  
**Test Category:** District Benchmark  
**Grade:** All Grade Levels  
**Enrollment:** Current

Number of questions: 35  
 Number of test-taking students: 467

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	69%	B	31%	18%	A	1	322 / 467	0.69	0.49
2 - Multiple Choice	76%	C	24%	12%	A	1	355 / 467	0.76	0.31
3 - Multiple Choice	71%	C	29%	18%	A	1	330 / 467	0.71	0.55
4 - Multiple Choice	67%	D	33%	14%	C	1	312 / 467	0.67	0.48
5 - Multiple Choice	57%	C	43%	20%	D	1	265 / 467	0.57	0.47
6 - Multiple Choice	39%	D	61%	39%	B	1	183 / 467	0.39	0.37
7 - Multiple Choice	83%	B	17%	8%	C	1	387 / 467	0.83	0.51
8 - Multiple Choice	73%	C	27%	18%	B	1	341 / 467	0.73	0.52
9 - Multiple Choice	85%	B	15%	9%	C	1	397 / 467	0.85	0.48
10 - Multiple Choice	80%	B	20%	10%	C	1	374 / 467	0.80	0.56
11 - Multiple Choice	84%	C	16%	7%	B	1	394 / 467	0.84	0.42
12 - Multiple Choice	73%	A	27%	11%	B	1	339 / 467	0.73	0.50
13 - Multiple Choice	73%	A	27%	14%	B	1	341 / 467	0.73	0.50
14 - Multiple Choice	70%	A	30%	16%	C	1	329 / 467	0.70	0.51
15 - Multiple Choice	72%	C	28%	18%	B	1	335 / 467	0.72	0.51
16 - Multiple Choice	66%	C	34%	17%	B	1	310 / 467	0.66	0.42
17 - Multiple Choice	71%	A	29%	12%	B	1	331 / 467	0.71	0.52
18 - Multiple Choice	64%	B	36%	19%	C	1	300 / 467	0.64	0.41
19 - Multiple Choice	39%	D	61%	23%	B	1	184 / 467	0.40	0.38
20 - Multiple Choice	76%	A	24%	10%	C	1	356 / 467	0.76	0.39

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21 - Multiple Choice	50%	A	50%	39%	D	1	234 / 467	0.50	0.43
22 - Multiple Choice	61%	A	39%	24%	D	1	285 / 467	0.61	0.48
23 - Multiple Choice	72%	B	28%	12%	A	1	334 / 467	0.72	0.45
24 - Multiple Choice	42%	D	58%	43%	C	1	197 / 467	0.42	0.44
25 - Multiple Choice	57%	C	43%	21%	A	1	268 / 467	0.57	0.47
26 - Multiple Choice	58%	B	42%	19%	A	1	269 / 467	0.57	0.57
27 - Multiple Choice	72%	B	28%	14%	A	1	338 / 467	0.72	0.57
28 - Multiple Choice	84%	C	16%	7%	B	1	391 / 467	0.84	0.48
29 - Multiple Choice	49%	D	51%	33%	C	1	229 / 467	0.49	0.50
30 - Multiple Choice	25%	B	75%	35%	C	1	116 / 467	0.25	0.19
31 - Multiple Choice	55%	D	45%	20%	B	1	255 / 467	0.54	0.50
32 - Multiple Choice	50%	A	50%	21%	D	1	233 / 467	0.50	0.29
33 - Multiple Choice	51%	D	49%	18%	B	1	236 / 467	0.50	0.57
34 - Multiple Choice	59%	A	41%	24%	B	1	274 / 467	0.59	0.38
35 - Multiple Choice	65%	B	35%	13%	A	1	303 / 467	0.65	0.56
<b>Summary</b>	<b>64%</b>		<b>36%</b>				<b>298 / 467</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to NC Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>NCES.CE.E.2.2</b>	Summarize how nations specialize and become interdependent through trade (e.g., trade restrictions and government policy).
<b>2 - Multiple Choice</b>	<b>NCES.CE.E.1.4</b>	Analyze the ways in which incentives and profits influence what is produced and distributed in a market system (e.g., supply, demand, What to Produce?, How to Produce It?, How Much to Produce?, For Whom To Produce It?, free enterprise, etc.).
<b>3 - Multiple Choice</b>	<b>NCES.CE.E.1.1</b>	Compare how individuals and governments utilize scarce resources (human, natural and capital) in traditional, command, market and mixed economies.
<b>4 - Multiple Choice</b>	<b>NCES.CE.E.1.4</b>	Analyze the ways in which incentives and profits influence what is produced and distributed in a market system (e.g., supply, demand, What to Produce?, How to Produce It?, How Much to Produce?, For Whom To Produce It?, free enterprise, etc.).
<b>5 - Multiple Choice</b>	<b>NCES.CE.PFL.1</b>	Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.
<b>6 - Multiple Choice</b>	<b>NCES.CE.PFL.2</b>	Understand how risk management strategies empower and protect consumers.

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<b>7 - Multiple Choice</b>	<b>NCES.CE.PFL.1</b>	Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.
<b>8 - Multiple Choice</b>	<b>NCES.CE.PFL.2</b>	Understand how risk management strategies empower and protect consumers.
<b>9 - Multiple Choice</b>	<b>NCES.CE.E.3</b>	Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.
<b>10 - Multiple Choice</b>	<b>NCES.CE.E.3</b>	Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.
<b>11 - Multiple Choice</b>	<b>NCES.CE.E.1</b>	Understand economies, markets and the role economic factors play in making economic decisions.
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<b>13 - Multiple Choice</b>	<b>NCES.CE.E.1</b>	Understand economies, markets and the role economic factors play in making economic decisions.
<b>14 - Multiple Choice</b>	<b>NCES.CE.E.3</b>	Analyze the role of government and economic institutions in developing and implementing economic stabilization policies in the U.S.
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<b>21 - Multiple Choice</b>	<b>NCES.CE.E.2</b>	Understand factors of economic interdependence and their impact on nations.
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<b>26 - Multiple Choice</b>	<b>NCES.CE.PFL.1</b>	Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.
<b>27 - Multiple Choice</b>	<b>NCES.CE.E.1</b>	Understand economies, markets and the role economic factors play in making economic decisions.
<b>28 - Multiple Choice</b>	<b>NCES.CE.PFL.1</b>	Analyze the concepts and factors that enable individuals to make informed financial decisions for effective resource planning.
<b>29 - Multiple Choice</b>	<b>NCES.CE.E.1</b>	Understand economies, markets and the role economic factors play in making economic decisions.
<b>30 - Multiple Choice</b>	<b>NCES.CE.PFL.1.4</b>	Summarize how debt management and creditworthiness impact an individual's ability to become responsible consumers and borrowers (e.g., credit card management, monitoring percentage rates and personal credit reports, analyzing loan details, keeping and maintaining records, etc.).
<b>31 - Multiple Choice</b>	<b>NCES.CE.PFL.2</b>	Understand how risk management strategies empower and protect consumers.
<b>32 - Multiple Choice</b>	<b>NCES.CE.PFL.1.4</b>	Summarize how debt management and creditworthiness impact an

individual's ability to become responsible consumers and borrowers (e.g., credit card management, monitoring percentage rates and personal credit reports, analyzing loan details, keeping and maintaining records, etc.).

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<b>33 - Multiple Choice NCES.CE.PFL.2</b>	Understand how risk management strategies empower and protect consumers.
<b>34 - Multiple Choice NCES.CE.PFL.1.1</b>	Explain how education, income, career, and life choices impact an individual's financial plan and goals (e.g., job, wage, salary, college/university, community college, military, workforce, skill development, social security, entrepreneur, rent, mortgage, etc.).
<b>35 - Multiple Choice NCES.CE.E.3.1</b>	Summarize basic macroeconomic indicators and how they vary over the course of a business cycle (e.g., gross domestic product, unemployment, consumer price index, etc.).

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