

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 10/27/14, 2014-15 Mid-Semester Eng 1
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 30
 Number of test-taking students: 634

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	43%	D	57%	34%	B	1	271 / 634	0.43	0.48
2 - Multiple Choice	66%	B	34%	15%	A	1	419 / 634	0.66	0.41
3 - Multiple Choice	76%	C	24%	10%	D	1	483 / 634	0.76	0.48
4 - Multiple Choice	78%	A	22%	18%	B	1	492 / 634	0.78	0.43
5 - Multiple Choice	65%	C	35%	21%	A	1	411 / 634	0.65	0.44
6 - Multiple Choice	65%	B	35%	14%	A	1	413 / 634	0.65	0.47
7 - Multiple Choice	65%	A	35%	23%	B	1	412 / 634	0.65	0.43
8 - Multiple Choice	59%	C	41%	24%	A	1	375 / 634	0.59	0.51
9 - Multiple Choice	81%	C	19%	9%	A	1	514 / 634	0.81	0.46
10 - Multiple Choice	37%	C	63%	34%	A	1	233 / 634	0.37	0.53
11 - Multiple Choice	43%	D	57%	26%	A	1	275 / 634	0.43	0.40
12 - Multiple Choice	52%	B	48%	18%	A	1	332 / 634	0.52	0.52
13 - Multiple Choice	69%	C	31%	20%	A	1	436 / 634	0.69	0.47
14 - Multiple Choice	55%	D	45%	30%	C	1	348 / 634	0.55	0.45
15 - Multiple Choice	79%	B	21%	8%	D	1	501 / 634	0.79	0.46
16 - Multiple Choice	89%	D	11%	3%	A	1	564 / 634	0.89	0.49
17 - Multiple Choice	40%	A	60%	35%	B	1	256 / 634	0.40	0.50
18 - Multiple Choice	77%	B	23%	12%	C	1	487 / 634	0.77	0.47
19 - Multiple Choice	76%	C	24%	11%	B	1	482 / 634	0.76	0.56
20 - Multiple Choice	72%	B	28%	10%	C	1	456 / 634	0.72	0.55

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21 - Multiple Choice	60%	A	40%	23%	B	1	382 / 634	0.60	0.50
22 - Multiple Choice	62%	B	38%	15%	C	1	394 / 634	0.62	0.52
23 - Multiple Choice	61%	C	39%	18%	B	1	384 / 634	0.61	0.45
24 - Multiple Choice	59%	B	41%	20%	D	1	371 / 634	0.59	0.46
25 - Multiple Choice	55%	A	45%	21%	C	1	346 / 634	0.54	0.29
26 - Multiple Choice	64%	C	36%	21%	A	1	408 / 634	0.64	0.54
27 - Multiple Choice	72%	B	28%	10%	C	1	457 / 634	0.72	0.59
28 - Multiple Choice	58%	A	42%	20%	C	1	369 / 634	0.58	0.51
29 - Multiple Choice	55%	C	45%	22%	B	1	350 / 634	0.55	0.30
30 - Multiple Choice	58%	D	42%	26%	C	1	370 / 634	0.58	0.53
Summary	63%		37%				400 / 634		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
3 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
4 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
5 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
6 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
7 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
8 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
9 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.3	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
11 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and

sufficiency of the evidence.

12 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
13 - Multiple Choice	CCSS.ELA-Literacy.RI.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.9-10.6	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
15 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.9-10.2	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
17 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
18 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
19 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
20 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
21 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
22 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
23 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
24 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
25 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
26 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
27 - Multiple Choice	CCSS.ELA-Literacy.RI.9-10.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
28 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.6	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
29 - Multiple Choice	CCSS.ELA-Literacy.L.9-10.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
30 - Multiple Choice	CCSS.ELA-Literacy.RL.9-10.9	Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).