

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types,All Schools
Benchmark Administration: 10/27/14, 2014-15 Mid-Semester World History
Trend Profile: 2014-2015
Subject: Social Sciences and History
Test Focus: Social Sciences and History
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Current

Number of questions: 33
 Number of test-taking students: 482

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	56%	A	44%	27%	B	3	816 / 1446	0.57	0.24
2 - Multiple Choice	63%	C	37%	21%	A	3	906 / 1446	0.63	0.43
3 - Multiple Choice	30%	C	70%	30%	B	3	435 / 1446	0.30	0.17
4 - Multiple Choice	64%	D	36%	14%	B	3	927 / 1446	0.64	0.47
5 - Multiple Choice	31%	A	69%	36%	D	3	447 / 1446	0.31	0.23
6 - Multiple Choice	55%	A	45%	25%	C	3	789 / 1446	0.55	0.37
7 - Multiple Choice	44%	D	56%	28%	A	3	630 / 1446	0.44	0.40
8 - Multiple Choice	45%	D	55%	26%	A	3	645 / 1446	0.45	0.42
9 - Multiple Choice	40%	D	60%	25%	C	3	573 / 1446	0.40	0.36
10 - Multiple Choice	58%	B	42%	17%	D	3	834 / 1446	0.58	0.41
11 - Multiple Choice	38%	B	62%	27%	A	3	546 / 1446	0.38	0.32
12 - Multiple Choice	68%	B	32%	20%	C	3	978 / 1446	0.68	0.37
13 - Multiple Choice	39%	C	61%	23%	A	3	564 / 1446	0.39	0.30
14 - Multiple Choice	49%	C	51%	24%	A	3	702 / 1446	0.48	0.37
15 - Multiple Choice	73%	A	27%	10%	C	3	1050 / 1446	0.73	0.48
16 - Multiple Choice	13%	C	87%	35%	A	3	195 / 1446	0.13	0.02
17 - Multiple Choice	34%	C	66%	26%	A	3	486 / 1446	0.33	0.13
18 - Multiple Choice	49%	C	51%	24%	B	3	711 / 1446	0.49	0.41
19 - Multiple Choice	46%	C	54%	18%	A	3	672 / 1446	0.47	0.39
20 - Multiple Choice	38%	A	62%	31%	C	3	549 / 1446	0.38	0.28

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21 - Multiple Choice	38%	C	62%	32%	B	3	549 / 1446	0.38	0.35
22 - Multiple Choice	33%	D	67%	29%	A	3	477 / 1446	0.33	0.35
23 - Multiple Choice	30%	D	70%	24%	C	3	438 / 1446	0.30	0.36
24 - Multiple Choice	61%	A	39%	18%	C	3	879 / 1446	0.61	0.52
25 - Multiple Choice	41%	B	59%	33%	C	3	588 / 1446	0.41	0.33
26 - Multiple Choice	17%	B	83%	34%	A	3	240 / 1446	0.17	0.13
27 - Multiple Choice	39%	B	61%	37%	A	3	570 / 1446	0.39	0.30
28 - Multiple Choice	42%	D	58%	24%	B	3	606 / 1446	0.42	0.48
29 - Multiple Choice	29%	B	71%	24%	A	3	417 / 1446	0.29	0.08
30 - Multiple Choice	30%	A	70%	29%	B	3	432 / 1446	0.30	0.28
31 - Multiple Choice	31%	D	69%	26%	C	3	450 / 1446	0.31	0.35
32 - Multiple Choice	30%	A	70%	27%	C	3	429 / 1446	0.30	0.08
33 - Multiple Choice	39%	B	61%	25%	C	3	567 / 1446	0.39	0.37
Summary	42%		58%				609 / 1446		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	NCES.WH.H.2.1	Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, fertile crescent, confluence, limited fertile lands, etc.).
2 - Multiple Choice	NCES.WH.H.2.5	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
3 - Multiple Choice	NCES.WH.H.2.5	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
4 - Multiple Choice	NCES.WH.H.2.3	Explain how codifying laws met the needs of ancient societies (e.g., Hammurabi, Draco, Justinian, Theodosius, etc.).
5 - Multiple Choice	NCES.WH.H.2.2	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).
6 - Multiple Choice	NCES.WH.H.2.2	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).
7 - Multiple Choice	NCES.WH.H.2.4	Analyze the rise and spread of various empires in terms of influence,

achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).

8 - Multiple Choice	NCES.WH.H.2.3	Explain how codifying laws met the needs of ancient societies (e.g., Hammurabi, Draco, Justinian, Theodosius, etc.).
9 - Multiple Choice	NCES.WH.H.2.4	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
10 - Multiple Choice	NCES.WH.H.2.4	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
11 - Multiple Choice	NCES.WH.H.2.5	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
12 - Multiple Choice	NCES.WH.H.2.5	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
13 - Multiple Choice	NCES.WH.H.2.5	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
14 - Multiple Choice	NCES.WH.H.2.6	Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts.
15 - Multiple Choice	NCES.WH.H.2.7	Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).
16 - Multiple Choice	NCES.WH.H.2.8	Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements.
17 - Multiple Choice	NCES.WH.H.2.7	Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).
18 - Multiple Choice	NCES.WH.H.3.4	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
19 - Multiple Choice	NCES.WH.H.3.1	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).
20 - Multiple Choice	NCES.WH.H.3.3	Analyze how innovations in agriculture, trade and business impacted the economic and social development of various medieval societies (e.g., Feudalism, Agricultural Revolutions, Commercial Revolution and development of a banking system, manorial system, growth of towns, etc.).
21 - Multiple Choice	NCES.WH.H.3.1	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).
22 - Multiple Choice	NCES.WH.H.3.2	Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g., Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years' War, etc.).
23 - Multiple Choice	NCES.WH.H.3.2	Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g., Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years' War, etc.).
24 - Multiple Choice	NCES.WH.H.5.2	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia,

the Americas and the Colombian exchange).

25 - Multiple Choice NCES.WH.H.4.4	Analyze the effects of increased global trade on the interactions between nations in Europe, Southwest Asia, the Americas and Africa (e.g., exploration, mercantilism, inflation, rise of capitalism, etc.).
26 - Multiple Choice NCES.WH.H.3.4	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
27 - Multiple Choice NCES.WH.H.3.4	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
28 - Multiple Choice NCES.WH.H.4.1	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
29 - Multiple Choice NCES.WH.H.4.1	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
30 - Multiple Choice NCES.WH.H.2.4	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
31 - Multiple Choice NCES.WH.H.4.1	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
32 - Multiple Choice NCES.WH.H.4.2	Explain the political, social and economic reasons for the rise of powerful centralized nation-states and empires (e.g., Reformation, absolutism, limited monarchy, empires, etc.).
33 - Multiple Choice NCES.WH.H.4.1	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).