

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** All School Types, All Schools  
**Benchmark Administration:** 03/02/15, 2014-15 Mid-Semester Eng 1 (2sem)  
**Trend Profile:** 2014-2015  
**Subject:** English Language and Literature  
**Test Focus:** All Test Focuses  
**Test Level:** All Benchmark Test Levels  
**Test Category:** District Benchmark  
**Grade:** All Grade Levels  
**Enrollment:** Current

Number of questions: 30  
 Number of test-taking students: 795

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	41%	D	59%	33%	B	1	325 / 795	0.41	0.27
2 - Multiple Choice	66%	B	34%	18%	A	1	523 / 795	0.66	0.30
3 - Multiple Choice	71%	C	29%	13%	D	1	562 / 795	0.71	0.42
4 - Multiple Choice	76%	A	24%	18%	B	1	607 / 795	0.76	0.40
5 - Multiple Choice	61%	C	39%	19%	A	1	486 / 795	0.61	0.28
6 - Multiple Choice	61%	B	39%	17%	C	1	483 / 795	0.61	0.45
7 - Multiple Choice	59%	A	41%	26%	B	1	472 / 795	0.59	0.37
8 - Multiple Choice	57%	C	43%	25%	A	1	454 / 795	0.57	0.44
9 - Multiple Choice	76%	C	24%	11%	A	1	604 / 795	0.76	0.47
10 - Multiple Choice	32%	C	68%	34%	A	1	257 / 795	0.32	0.42
11 - Multiple Choice	44%	D	56%	27%	C	1	348 / 795	0.44	0.27
12 - Multiple Choice	52%	B	48%	18%	D	1	414 / 795	0.52	0.41
13 - Multiple Choice	70%	C	30%	21%	A	1	560 / 795	0.71	0.38
14 - Multiple Choice	54%	D	46%	30%	C	1	431 / 795	0.54	0.35
15 - Multiple Choice	74%	B	26%	13%	C	1	588 / 795	0.74	0.57
16 - Multiple Choice	86%	D	14%	5%	A	1	686 / 795	0.86	0.50
17 - Multiple Choice	38%	A	62%	39%	B	1	305 / 795	0.38	0.34
18 - Multiple Choice	73%	B	27%	15%	C	1	579 / 795	0.73	0.49
19 - Multiple Choice	74%	C	26%	14%	B	1	587 / 795	0.74	0.45
20 - Multiple Choice	71%	B	29%	11%	A	1	562 / 795	0.71	0.52

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21 - Multiple Choice	57%	A	43%	25%	B	1	452 / 795	0.57	0.39
22 - Multiple Choice	61%	B	39%	15%	C	1	487 / 795	0.61	0.37
23 - Multiple Choice	61%	C	39%	16%	A	1	486 / 795	0.61	0.32
24 - Multiple Choice	58%	B	42%	21%	D	1	462 / 795	0.58	0.37
25 - Multiple Choice	52%	A	48%	24%	C	1	412 / 795	0.52	0.29
26 - Multiple Choice	57%	C	43%	23%	A	1	455 / 795	0.57	0.49
27 - Multiple Choice	69%	B	31%	15%	C	1	551 / 795	0.69	0.61
28 - Multiple Choice	60%	A	40%	18%	C	1	477 / 795	0.60	0.38
29 - Multiple Choice	58%	C	42%	18%	B	1	460 / 795	0.58	0.33
30 - Multiple Choice	56%	D	44%	27%	C	1	446 / 795	0.56	0.47
<b>Summary</b>	<b>61%</b>		<b>39%</b>				<b>484 / 795</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to Common Core State Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>2 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.6</b>	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
<b>3 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>4 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>5 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>6 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>7 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>8 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>9 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.3</b>	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
<b>10 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.6</b>	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
<b>11 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.CCR.8</b>	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and

sufficiency of the evidence.

<b>12 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.6</b>	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
<b>13 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>14 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.9-10.6</b>	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.
<b>15 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>16 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.9-10.2</b>	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
<b>17 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>18 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>19 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>20 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>21 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>22 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>23 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.1</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>24 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>25 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.6</b>	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
<b>26 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
<b>27 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.9-10.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).
<b>28 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.6</b>	Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.
<b>29 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.L.9-10.3</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>30 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.9-10.9</b>	Analyze how an author draws on and transforms source material in a specific work (e.g., how Shakespeare treats a theme or topic from Ovid or the Bible or how a later author draws on a play by Shakespeare).