

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 09/03/14, 2014-2015 Baseline ELA Grade 4
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 36
 Number of test-taking students: 1460

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	76%	D	24%	10%	C	1	1109 / 1460	0.75	0.39
2 - Multiple Choice	64%	B	36%	13%	A	1	929 / 1460	0.63	0.50
3 - Multiple Choice	86%	A	14%	6%	C	1	1261 / 1460	0.85	0.38
4 - Multiple Choice	73%	C	27%	16%	A	1	1063 / 1460	0.72	0.43
5 - Multiple Choice	74%	C	26%	12%	B	1	1085 / 1460	0.73	0.48
6 - Multiple Choice	53%	A	47%	38%	D	1	781 / 1460	0.53	0.47
7 - Multiple Choice	51%	D	49%	34%	A	1	742 / 1460	0.50	0.50
8 - Multiple Choice	65%	C	35%	16%	D	1	955 / 1460	0.65	0.42
9 - Multiple Choice	79%	B	21%	10%	D	1	1153 / 1460	0.78	0.57
10 - Multiple Choice	82%	B	18%	6%	C	1	1198 / 1460	0.80	0.48
11 - Multiple Choice	46%	C	54%	31%	D	1	668 / 1460	0.45	0.46
12 - Multiple Choice	49%	A	51%	30%	D	1	719 / 1460	0.49	0.31
13 - Multiple Choice	60%	B	40%	26%	A	1	881 / 1460	0.60	0.53
14 - Multiple Choice	52%	D	48%	27%	A	1	765 / 1460	0.51	0.44
15 - Multiple Choice	67%	B	33%	19%	C	1	979 / 1460	0.66	0.44
16 - Multiple Choice	74%	D	26%	12%	A	1	1081 / 1460	0.73	0.56

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17 - Multiple Choice	33%	C	67%	36%	B	1	481 / 1460	0.33	0.29
18 - Multiple Choice	79%	B	21%	7%	C	1	1147 / 1460	0.77	0.50
19 - Multiple Choice	58%	B	42%	14%	C	1	854 / 1460	0.58	0.58
20 - Multiple Choice	57%	D	43%	16%	A	1	839 / 1460	0.57	0.55
21 - Multiple Choice	59%	A	41%	17%	D	1	868 / 1460	0.59	0.40
22 - Multiple Choice	79%	B	21%	10%	A	1	1149 / 1460	0.77	0.55
23 - Multiple Choice	36%	D	64%	33%	A	1	524 / 1460	0.35	0.35
24 - Multiple Choice	69%	D	31%	12%	A	1	1007 / 1460	0.67	0.59
25 - Multiple Choice	43%	B	57%	26%	D	1	623 / 1460	0.42	0.41
26 - Multiple Choice	70%	B	30%	16%	C	1	1027 / 1460	0.70	0.52
27 - Multiple Choice	60%	C	40%	16%	D	1	878 / 1460	0.59	0.55
28 - Multiple Choice	74%	C	26%	11%	A	1	1081 / 1460	0.72	0.59
29 - Multiple Choice	82%	B	18%	6%	A	1	1199 / 1460	0.80	0.56
30 - Multiple Choice	53%	C	47%	18%	B	1	773 / 1460	0.52	0.45
31 - Multiple Choice	84%	A	16%	6%	D	1	1226 / 1460	0.82	0.54
32 - Multiple Choice	74%	D	26%	10%	B	1	1083 / 1460	0.73	0.56
33 - Multiple Choice	74%	B	26%	10%	A	1	1081 / 1460	0.73	0.63
34 - Multiple Choice	67%	A	33%	14%	C	1	981 / 1460	0.66	0.58
35 - Multiple Choice	72%	B	28%	10%	C	1	1045 / 1460	0.70	0.54
36 - Multiple Choice	52%	A	48%	28%	C	1	757 / 1460	0.51	0.25
Summary	65%		35%				944 / 1460		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.6	Assess how point of view or purpose shapes the content and style of a text.
3 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
4 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
5 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
6 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
7 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
8 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
9 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
11 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
12 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
13 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
15 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
17 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
18 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
19 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
20 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
21 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter,

scene, or stanza) relate to each other and the whole.

22 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
23 - Multiple Choice	CCSS.ELA-Literacy.RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
24 - Multiple Choice	CCSS.ELA-Literacy.RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
25 - Multiple Choice	CCSS.ELA-Literacy.RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
26 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
27 - Multiple Choice	CCSS.ELA-Literacy.RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
28 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
29 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
30 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
31 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
32 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
33 - Multiple Choice	CCSS.ELA-Literacy.RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
34 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
35 - Multiple Choice	CCSS.ELA-Literacy.RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
36 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.