

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 09/03/14, 2014-2015 Baseline ELA Grade 5
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 24
 Number of test-taking students: 1282

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	61%	C	39%	32%	A	1	778 / 1282	0.61	0.44
2 - Multiple Choice	70%	C	30%	15%	A	1	896 / 1282	0.69	0.53
3 - Multiple Choice	84%	B	16%	11%	A	1	1082 / 1282	0.84	0.41
4 - Multiple Choice	85%	B	15%	9%	A	1	1088 / 1282	0.85	0.49
5 - Multiple Choice	84%	A	16%	10%	B	1	1082 / 1282	0.84	0.43
6 - Multiple Choice	41%	A	59%	27%	D	1	532 / 1282	0.41	0.26
7 - Multiple Choice	48%	C	52%	30%	D	1	615 / 1282	0.48	0.35
8 - Multiple Choice	57%	C	43%	25%	D	1	726 / 1282	0.56	0.44
9 - Multiple Choice	76%	D	24%	13%	C	1	968 / 1282	0.75	0.55
10 - Multiple Choice	86%	C	14%	6%	B	1	1101 / 1282	0.85	0.50
11 - Multiple Choice	72%	D	28%	12%	B	1	928 / 1282	0.71	0.55
12 - Multiple Choice	69%	B	31%	15%	C	1	881 / 1282	0.68	0.47
13 - Multiple Choice	88%	C	12%	6%	B	1	1124 / 1282	0.87	0.50
14 - Multiple Choice	66%	D	34%	13%	C	1	852 / 1282	0.66	0.56
15 - Multiple Choice	49%	A	51%	25%	B	1	629 / 1282	0.48	0.44
16 - Multiple Choice	63%	D	37%	16%	A	1	809 / 1282	0.62	0.44
17 - Multiple Choice	47%	C	53%	19%	B	1	601 / 1282	0.46	0.49
18 - Multiple Choice	51%	B	49%	18%	C	1	653 / 1282	0.51	0.43

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19 - Multiple Choice	43%	A	57%	24%	D	1	553 / 1282	0.42	0.33
20 - Multiple Choice	48%	A	52%	32%	D	1	609 / 1282	0.47	0.19
21 - Multiple Choice	59%	D	41%	22%	A	1	759 / 1282	0.59	0.50
22 - Multiple Choice	45%	B	55%	31%	A	1	572 / 1282	0.44	0.41
23 - Multiple Choice	49%	D	51%	22%	B	1	631 / 1282	0.48	0.51
24 - Multiple Choice	77%	A	23%	8%	C	1	991 / 1282	0.76	0.48
Summary	63%		37%				811 / 1282		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
2 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
3 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
4 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
5 - Multiple Choice	CCSS.ELA-Literacy.RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6 - Multiple Choice	CCSS.ELA-Literacy.L.5.2a	Use punctuation to separate items in a series.
7 - Multiple Choice	CCSS.ELA-Literacy.L.5.1d	Recognize and correct inappropriate shifts in verb tense.
8 - Multiple Choice	CCSS.ELA-Literacy.L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
9 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.6	Assess how point of view or purpose shapes the content and style of a text.
10 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
11 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
12 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

13 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
14 - Multiple Choice	CCSS.ELA-Literacy.RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
15 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.RI.CCR.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Please see "Research to Build and Present Knowledge" in Writing and "Comprehension and Collaboration" in Speaking and Listening for additional standards relevant to gathering, assessing, and applying information from print and digital sources.
17 - Multiple Choice	CCSS.ELA-Literacy.RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.
18 - Multiple Choice	CCSS.ELA-Literacy.RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
19 - Multiple Choice	CCSS.ELA-Literacy.RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
20 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
21 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.6	Assess how point of view or purpose shapes the content and style of a text.
22 - Multiple Choice	CCSS.ELA-Literacy.RL.CCR.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
23 - Multiple Choice	CCSS.ELA-Literacy.RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
24 - Multiple Choice	CCSS.ELA-Literacy.RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.