

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** All School Types, All Schools  
**Benchmark Administration:** 09/03/14, 2014-2015 Baseline 6th ELA  
**Trend Profile:** 2014-2015  
**Subject:** English Language and Literature  
**Test Focus:** ELA  
**Test Level:** All Benchmark Test Levels  
**Test Category:** District Benchmark  
**Grade:** All Grade Levels  
**Enrollment:** Total for 2014-2015

Number of questions: 18  
 Number of test-taking students: 1532

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	92%	D	8%	4%	A	1	1412 / 1532		
2 - Multiple Choice	89%	B	11%	4%	A	1	1361 / 1532		
3 - Multiple Choice	72%	B	28%	11%	A	1	1102 / 1532		
4 - Multiple Choice	80%	D	20%	11%	A	1	1231 / 1532		
5 - Multiple Choice	82%	B	18%	8%	A	1	1259 / 1532		
6 - Multiple Choice	78%	D	22%	11%	A	1	1193 / 1532		
7 - Multiple Choice	65%	A	35%	20%	B	1	999 / 1532		
8 - Multiple Choice	15%	A	85%	48%	C	1	226 / 1532		
9 - Multiple Choice	66%	A	34%	26%	C	1	1014 / 1532		
10 - Multiple Choice	58%	C	42%	39%	B	1	883 / 1532		
11 - Multiple Choice	65%	D	35%	28%	A	1	999 / 1532		
12 - Multiple Choice	59%	A	41%	14%	D	1	904 / 1532		
13 - Multiple Choice	87%	B	13%	5%	A	1	1337 / 1532		
14 - Multiple Choice	25%	C	75%	55%	A	1	387 / 1532		
15 - Multiple Choice	50%	B	50%	20%	D	1	772 / 1532		
16 - Multiple Choice	57%	D	43%	19%	B	1	871 / 1532		

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17 - Multiple Choice	50%	C	50%	22%	B	1	760 / 1532		
18 - Multiple Choice	34%	D	66%	23%	C	1	516 / 1532		
<b>Summary</b>	<b>62%</b>		<b>38%</b>				<b>957 / 1532</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to NC Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>2 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.3</b>	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
<b>3 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.2</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>4 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.2</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>5 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.6</b>	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
<b>6 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
<b>7 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RI.6.7</b>	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
<b>8 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<b>9 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.2</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>10 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<b>11 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.6</b>	Explain how an author develops the point of view of the narrator or speaker in a text.
<b>12 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.2</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
<b>13 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>14 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>15 - Multiple Choice</b>	<b>CCSS.ELA-</b>	Cite textual evidence to support analysis of what the text says explicitly as

	<b>Literacy.RL.6.1</b>	well as inferences drawn from the text.
<b>16 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
<b>17 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.3</b>	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
<b>18 - Multiple Choice</b>	<b>CCSS.ELA-Literacy.RL.6.6</b>	Explain how an author develops the point of view of the narrator or speaker in a text.