NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types,All Schools
Benchmark Administration: 09/03/14, 2014-2015 Baseline 8th ELA
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 21
Number of test-taking students: 1596

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/ Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	66%	C	34%	21%	D	1	1049 / 1596		
2 - Multiple Choice	75%	A	25%	15%	B	1	1196 / 1596		
3 - Multiple Choice	77%	C	23%	9%	B	1	1225 / 1596		
4 - Multiple Choice	68%	B	32%	16%	A	1	1083 / 1596		
5 - Multiple Choice	53%	D	47%	22%	C	1	848 / 1596		
6 - Multiple Choice	69%	B	31%	12%	C	1	1105 / 1596		
7 - Multiple Choice	76%	A	24%	12%	C	1	1212 / 1596		
8 - Multiple Choice	48%	C	52%	35%	B	1	762 / 1596		
9 - Multiple Choice	40%	A	60%	28%	C	1	636 / 1596		
10 - Multiple Choice	68%	C	32%	20%	D	1	1088 / 1596		
11 - Multiple Choice	36%	A	64%	53%	B	1	579 / 1596		
12 - Multiple Choice	68%	B	32%	23%	D	1	1082 / 1596		
13 - Multiple Choice	27%	C	73%	43%	B	1	437 / 1596		
14 - Multiple Choice	66%	B	34%	19%	A	1	1057 / 1596		
15 - Multiple Choice	25%	A	75%	30%	C	1	397 / 1596		

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16 - Multiple Choice	**51%**	**B**	**49%**	**27%**	**D**	1	817 / 1596		
17 - Multiple Choice	**44%**	**A**	**56%**	**28%**	**B**	1	706 / 1596		
18 - Multiple Choice	**44%**	**C**	**56%**	**37%**	**B**	1	701 / 1596		
19 - Multiple Choice	**17%**	**D**	**83%**	**56%**	**A**	1	272 / 1596		
20 - Multiple Choice	**51%**	**D**	**49%**	**20%**	**C**	1	810 / 1596		
21 - Multiple Choice	**66%**	**A**	**34%**	**16%**	**D**	1	1048 / 1596		
Summary	**54%**		**46%**				**862 / 1596**		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
2 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
3 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
4 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
5 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.4**	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
6 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
7 - Multiple Choice	**CCSS.ELA-Literacy.RI.8.2**	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
8 - Multiple Choice	**CCSS.ELA-Literacy.RL.8.4**	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
9 - Multiple Choice	**CCSS.ELA-Literacy.RL.8.1**	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
10 - Multiple Choice	**CCSS.ELA-Literacy.RL.8.4**	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
11 - Multiple Choice	**CCSS.ELA-Literacy.RL.8.4**	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

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12 - Multiple Choice	CCSS.ELA-Literacy.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
13 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
14 - Multiple Choice	CCSS.ELA-Literacy.RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
15 - Multiple Choice	CCSS.ELA-Literacy.RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
16 - Multiple Choice	CCSS.ELA-Literacy.L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
17 - Multiple Choice	CCSS.ELA-Literacy.RL.8.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
18 - Multiple Choice	CCSS.ELA-Literacy.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
19 - Multiple Choice	CCSS.ELA-Literacy.RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
20 - Multiple Choice	CCSS.ELA-Literacy.RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
21 - Multiple Choice	CCSS.ELA-Literacy.RL.8.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

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