

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 09/03/14, 2014-2015 Baseline SS Grade 8
Trend Profile: 2014-2015
Subject: Social Sciences and History
Test Focus: Social Sciences and History
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 40
 Number of test-taking students: 1495

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	19%	B	81%	69%	C	1	284 / 1495		
2 - Multiple Choice	48%	B	52%	26%	D	1	717 / 1495		
3 - Multiple Choice	81%	C	19%	12%	A	1	1204 / 1495		
4 - Multiple Choice	42%	C	58%	23%	A	1	631 / 1495		
5 - Multiple Choice	44%	A	56%	26%	C	1	658 / 1495		
6 - Multiple Choice	36%	B	64%	44%	D	1	531 / 1495		
7 - Multiple Choice	51%	A	49%	23%	D	1	759 / 1495		
8 - Multiple Choice	20%	A	80%	45%	D	1	304 / 1495		
9 - Multiple Choice	35%	B	65%	23%	A	1	518 / 1495		
10 - Multiple Choice	27%	A	73%	30%	B	1	404 / 1495		
11 - Multiple Choice	44%	B	56%	38%	C	1	657 / 1495		
12 - Multiple Choice	47%	C	53%	40%	A	1	709 / 1495		
13 - Multiple Choice	30%	D	70%	28%	B	1	446 / 1495		
14 - Multiple Choice	33%	A	67%	49%	B	1	487 / 1495		
15 - Multiple Choice	58%	D	42%	24%	A	1	860 / 1495		
16 - Multiple Choice	52%	D	48%	38%	A	1	779 / 1495		
17 - Multiple Choice	11%	D	89%	38%	C	1	170 / 1495		
18 - Multiple Choice	77%	D	23%	12%	B	1	1154 / 1495		
19 - Multiple Choice	54%	C	46%	21%	B	1	801 / 1495		

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20 - Multiple Choice	42%	B	58%	24%	A	1	623 / 1495		
21 - Multiple Choice	51%	C	49%	18%	B	1	759 / 1495		
22 - Multiple Choice	36%	C	64%	31%	D	1	533 / 1495		
23 - Multiple Choice	85%	B	15%	6%	C	1	1270 / 1495		
24 - Multiple Choice	30%	D	70%	32%	A	1	445 / 1495		
25 - Multiple Choice	67%	A	33%	17%	B	1	998 / 1495		
26 - Multiple Choice	36%	C	64%	29%	A	1	533 / 1495		
27 - Multiple Choice	39%	C	61%	40%	A	1	588 / 1495		
28 - Multiple Choice	21%	B	79%	39%	A	1	309 / 1495		
29 - Multiple Choice	39%	D	61%	26%	C	1	588 / 1495		
30 - Multiple Choice	39%	C	61%	30%	B	1	581 / 1495		
31 - Multiple Choice	34%	B	66%	35%	C	1	512 / 1495		
32 - Multiple Choice	13%	A	87%	55%	B	1	198 / 1495		
33 - Multiple Choice	56%	A	44%	20%	D	1	833 / 1495		
34 - Multiple Choice	24%	A	76%	32%	C	1	357 / 1495		
35 - Multiple Choice	37%	D	63%	23%	B	1	556 / 1495		
36 - Multiple Choice	32%	B	68%	32%	A	1	481 / 1495		
37 - Multiple Choice	32%	C	68%	26%	D	1	484 / 1495		
38 - Multiple Choice	19%	C	81%	34%	A	1	285 / 1495		
39 - Multiple Choice	64%	B	36%	18%	C	1	957 / 1495		
40 - Multiple Choice	49%	D	51%	23%	C	1	738 / 1495		
Summary	41%		59%				618 / 1495		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	NCES.8.H.2.1	Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.
2 - Multiple Choice	NCES.8.H.2.1	Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.

For additional reporting and analysis in School and District Data, please visit <https://homebase.schoolnet.com/490>

Page 2 of 5

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3 - Multiple Choice	NCES.8.H.3.2	Explain how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States (e.g. advancements in transportation, communication networks and business practices).
4 - Multiple Choice	NCES.8.C&G.1.1	Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).
5 - Multiple Choice	NCES.8.G.1.1	Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
6 - Multiple Choice	NCES.8.H.3.3	Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
7 - Multiple Choice	NCES.8.C&G.2.1	Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States (e.g. picketing, boycotts, sit-ins, voting, marches, holding elected office and lobbying).
8 - Multiple Choice	NCES.8.EC.1.1	Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).
9 - Multiple Choice	NCES.8.H.3.4	Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
10 - Multiple Choice	NCES.8.C&G.1.1	Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).
11 - Multiple Choice	NCES.8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971).
12 - Multiple Choice	NCES.8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971).
13 - Multiple Choice	NCES.8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971).
14 - Multiple Choice	NCES.8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971).
15 - Multiple Choice	NCES.8.G.1.1	Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
16 - Multiple Choice	NCES.8.C&G.1.4	Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g. enslaved people, women, wage earners, landless farmers, American Indians, African Americans and other ethnic groups).
17 - Multiple Choice	NCES.8.H.1.5	Analyze the relationship between historical context and decision-making.
18 - Multiple Choice	NCES.8.H.1.1	Construct charts, graphs, and historical narratives to explain particular events or issues.
19 - Multiple Choice	NCES.8.H.3.1	Explain how migration and immigration contributed to the development

of North Carolina and the United States from colonization to contemporary times (e.g. westward movement, African slavery, Trail of Tears, the Great Migration and Ellis and Angel Island).

20 - Multiple Choice NCES.8.H.1.3	Use primary and secondary sources to interpret various historical perspectives.
21 - Multiple Choice NCES.8.C&G.1.3	Analyze differing viewpoints on the scope and power of state and national governments (e.g. Federalists and anti-Federalists, education, immigration and healthcare).
22 - Multiple Choice NCES.8.C.1.3	Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic minorities such as American Indians, African Americans, and European immigrants).
23 - Multiple Choice NCES.8.H.1.4	Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
24 - Multiple Choice NCES.8.H.1.4	Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
25 - Multiple Choice NCES.8.H.1.4	Use historical inquiry to evaluate the validity of sources used to construct historical narratives (e.g. formulate historical questions, gather data from a variety of sources, evaluate and interpret data and support interpretations with historical evidence).
26 - Multiple Choice NCES.8.C&G.1.1	Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).
27 - Multiple Choice NCES.8.EC.1.1	Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions).
28 - Multiple Choice NCES.8.H.3.4	Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
29 - Multiple Choice NCES.8.C.1.2	Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States (e.g. Moravians, Scots-Irish, Highland Scots, Latino, Hmong, African, and American Indian).
30 - Multiple Choice NCES.8.EC.1.2	Use economic indicators (e.g. GDP, inflation and unemployment) to evaluate the growth and stability of the economy of North Carolina and the United States.
31 - Multiple Choice NCES.8.H.1.2	Summarize the literal meaning of historical documents in order to establish context.
32 - Multiple Choice NCES.8.H.2.3	Summarize the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
33 - Multiple Choice NCES.8.G.1.3	Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States (e.g. environmental disasters, infrastructure development, coastal restoration and alternative sources of energy).
34 - Multiple Choice NCES.8.EC.1.3	Explain how quality of life is impacted by personal financial choices (e.g. credit, savings, investing, borrowing and giving).
35 - Multiple Choice NCES.8.H.2.2	Summarize how leadership and citizen actions (e.g. the founding fathers, the Regulators, the Greensboro Four, and participants of the Wilmington Race Riots, 1898) influenced the outcome of key conflicts in North Carolina and the United States.
36 - Multiple Choice NCES.8.C&G.1.2	Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions).

of 1776, 1868 and 1971).

37 - Multiple Choice NCES.8.H.3.4	Compare historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
38 - Multiple Choice NCES.8.C.1.1	Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States (e.g. Columbian exchange, slavery and the decline of the American Indian populations).
39 - Multiple Choice NCES.8.H.2.1	Explain the impact of economic, political, social, and military conflicts (e.g. war, slavery, states' rights and citizenship and immigration policies) on the development of North Carolina and the United States.
40 - Multiple Choice NCES.8.C&G.1.1	Summarize democratic ideals expressed in local, state, and national government (e.g. limited government, popular sovereignty, separation of powers, republicanism, federalism and individual rights).