

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** All School Types, All Schools  
**Benchmark Administration:** 09/03/14, 2014-2015 Baselines American History I  
**Trend Profile:** 2014-2015  
**Subject:** Social Sciences and History  
**Test Focus:** Social Sciences and History  
**Test Level:** All Benchmark Test Levels  
**Test Category:** District Benchmark  
**Grade:** All Grade Levels  
**Enrollment:** Total for 2014-2015

Number of questions: 60  
 Number of test-taking students: 701

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	38%	B	62%	34%	A	1	269 / 701	0.53	0.58
2 - Multiple Choice	36%	D	64%	26%	C	1	252 / 701	0.59	0.27
3 - Multiple Choice	51%	A	49%	17%	B	1	361 / 701	0.66	0.25
4 - Multiple Choice	42%	C	58%	25%	A	1	296 / 701	0.52	0.32
5 - Multiple Choice	50%	C	50%	27%	B	1	352 / 701	0.61	0.43
6 - Multiple Choice	22%	D	78%	39%	C	1	155 / 701	0.36	0.18
7 - Multiple Choice	43%	A	57%	29%	B	1	301 / 701	0.35	0.07
8 - Multiple Choice	34%	C	66%	26%	B	1	240 / 701	0.43	0.22
9 - Multiple Choice	29%	B	71%	27%	C	1	200 / 701	0.31	0.26
10 - Multiple Choice	59%	C	41%	18%	B	1	411 / 701	0.69	0.35
11 - Multiple Choice	34%	B	66%	27%	A	1	239 / 701	0.50	0.39
12 - Multiple Choice	29%	C	71%	27%	B	1	206 / 701	0.55	0.60
13 - Multiple Choice	44%	A	56%	26%	C	1	309 / 701	0.50	0.33
14 - Multiple Choice	52%	D	48%	24%	C	1	362 / 701	0.78	0.48
15 - Multiple Choice	31%	B	69%	37%	C	1	214 / 701	0.34	0.42
16 - Multiple Choice	38%	D	62%	24%	C	1	266 / 701	0.41	0.39
17 - Multiple Choice	54%	C	46%	21%	A	1	377 / 701	0.55	0.18
18 - Multiple Choice	41%	B	59%	22%	A	1	285 / 701	0.56	0.49
19 - Multiple Choice	48%	B	52%	30%	A	1	335 / 701	0.64	0.27
20 - Multiple Choice	47%	C	53%	27%	D	1	331 / 701	0.47	-0.07

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21 - Multiple Choice	33%	D	67%	29%	B	1	232 / 701	0.38	0.37
22 - Multiple Choice	25%	A	75%	26%	C	1	173 / 701	0.23	0.04
23 - Multiple Choice	25%	C	75%	37%	A	1	178 / 701	0.32	0.40
24 - Multiple Choice	36%	D	64%	23%	C	1	250 / 701	0.47	0.36
25 - Multiple Choice	19%	D	81%	29%	B	1	135 / 701	0.16	0.03
26 - Multiple Choice	38%	B	62%	25%	A	1	266 / 701	0.55	0.25
27 - Multiple Choice	37%	C	63%	26%	B	1	257 / 701	0.48	0.30
28 - Multiple Choice	34%	D	66%	23%	B	1	241 / 701	0.52	0.44
29 - Multiple Choice	21%	A	79%	27%	B	1	146 / 701	0.22	0.12
30 - Multiple Choice	36%	C	64%	25%	A	1	255 / 701	0.41	0.40
31 - Multiple Choice	45%	D	55%	20%	B	1	312 / 701	0.66	0.44
32 - Multiple Choice	24%	A	76%	26%	B	1	170 / 701	0.22	0.02
33 - Multiple Choice	23%	D	77%	34%	C	1	160 / 701	0.28	0.19
34 - Multiple Choice	24%	B	76%	29%	A	1	171 / 701	0.20	-0.14
35 - Multiple Choice	22%	C	78%	26%	D	1	153 / 701	0.17	-0.06
36 - Multiple Choice	39%	A	61%	22%	C	1	272 / 701	0.45	0.22
37 - Multiple Choice	27%	C	73%	29%	A	1	186 / 701	0.34	0.30
38 - Multiple Choice	34%	C	66%	28%	B	1	237 / 701	0.41	0.43
39 - Multiple Choice	29%	C	71%	25%	A	1	200 / 701	0.30	0.33
40 - Multiple Choice	24%	A	76%	27%	C	1	170 / 701	0.20	0.15
41 - Multiple Choice	33%	D	67%	23%	B	1	230 / 701	0.44	0.38
42 - Multiple Choice	43%	B	57%	20%	C	1	302 / 701	0.49	0.35
43 - Multiple Choice	22%	C	78%	33%	B	1	151 / 701	0.27	0.31
44 - Multiple Choice	31%	C	69%	26%	B	1	220 / 701	0.33	0.18
45 - Multiple Choice	30%	A	70%	30%	B	1	211 / 701	0.49	0.14
46 - Multiple Choice	58%	A	42%	16%	B	1	410 / 701	0.74	0.47
47 - Multiple Choice	17%	A	83%	34%	C	1	121 / 701	0.14	0.13
48 - Multiple Choice	26%	B	74%	28%	A	1	185 / 701	0.32	-0.04
49 - Multiple Choice	29%	C	71%	28%	B	1	202 / 701	0.31	0.22
50 - Multiple Choice	31%	C	69%	27%	B	1	220 / 701	0.35	0.20
51 - Multiple Choice	33%	D	67%	22%	A	1	233 / 701	0.38	0.28
52 - Multiple Choice	25%	B	75%	26%	A	1	176 / 701	0.27	-0.06
53 - Multiple Choice	32%	A	68%	30%	C	1	227 / 701	0.43	0.30
54 - Multiple Choice	39%	C	61%	23%	A	1	273 / 701	0.52	0.48

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55 - Multiple Choice	33%	D	67%	26%	B	1	231 / 701	0.48	0.48
56 - Multiple Choice	22%	A	78%	43%	C	1	153 / 701	0.30	0.32
57 - Multiple Choice	31%	C	69%	25%	D	1	214 / 701	0.32	0.46
58 - Multiple Choice	36%	B	64%	23%	D	1	255 / 701	0.56	0.52
59 - Multiple Choice	33%	A	67%	28%	B	1	231 / 701	0.41	0.25
60 - Multiple Choice	23%	B	77%	35%	D	1	163 / 701	0.34	0.42
<b>Summary</b>	<b>34%</b>		<b>66%</b>				<b>239 / 701</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to NC Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>NCES.AH1.H.2.1</b>	Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
<b>2 - Multiple Choice</b>	<b>NCES.AH1.H.7.1</b>	Explain the impact of wars on American politics through Reconstruction (e.g., Issues of taxation without representation, Proclamation of 1763, Proclamation of Neutrality, XYZ Affair, Alien & Sedition Acts, War Hawks, Hartford Convention, slavery Compromises, scalawags, carpetbaggers, etc.).
<b>3 - Multiple Choice</b>	<b>NCES.AH1.H.3.1</b>	Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening, etc.).
<b>4 - Multiple Choice</b>	<b>NCES.AH1.H.5.1</b>	Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction (e.g., natural rights, First Great Awakening, Declaration of Independence, transcendentalism, suffrage, abolition, "slavery as a peculiar institution", etc.).
<b>5 - Multiple Choice</b>	<b>NCES.AH1.H.3.1</b>	Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening, etc.).
<b>6 - Multiple Choice</b>	<b>NCES.AH1.H.5.1</b>	Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction (e.g., natural rights, First Great Awakening, Declaration of Independence, transcendentalism, suffrage, abolition, "slavery as a peculiar institution", etc.).
<b>7 - Multiple Choice</b>	<b>NCES.AH1.H.3.4</b>	Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., Puritans, Pilgrims, American Indians, Quakers, Scotch-Irish, Chinese, Africans, indentured servants, slavery, Middle Passage, farming, ideas of

the Enlightenment, etc.).

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| <b>8 - Multiple Choice NCES.AH1.H.4.2</b>  | Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).   |
| <b>9 - Multiple Choice NCES.AH1.H.4.3</b>  | Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.). |
| <b>10 - Multiple Choice NCES.AH1.H.8.3</b> | Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" through Reconstruction (e.g., various ethnic, religious, racial, socio-economic groups of people; plantation society; transcendentalism; 49ers; etc.).                              |
| <b>11 - Multiple Choice NCES.AH1.H.2.1</b> | Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).   |
| <b>12 - Multiple Choice NCES.AH1.H.4.1</b> | Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).                             |
| <b>13 - Multiple Choice NCES.AH1.H.4.2</b> | Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).   |
| <b>14 - Multiple Choice NCES.AH1.H.7.1</b> | Explain the impact of wars on American politics through Reconstruction (e.g., Issues of taxation without representation, Proclamation of 1763, Proclamation of Neutrality, XYZ Affair, Alien & Sedition Acts, War Hawks, Hartford Convention, slavery Compromises, scalawags, carpetbaggers, etc.).                          |
| <b>15 - Multiple Choice NCES.AH1.H.4.1</b> | Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).                             |
| <b>16 - Multiple Choice NCES.AH1.H.4.1</b> | Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).                             |
| <b>17 - Multiple Choice NCES.AH1.H.2.1</b> | Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).   |
| <b>18 - Multiple Choice NCES.AH1.H.2.2</b> | Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).  |
| <b>19 - Multiple Choice NCES.AH1.H.2.2</b> | Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).  |
| <b>20 - Multiple Choice NCES.AH1.H.2.2</b> | Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).  |
| <b>21 - Multiple Choice NCES.AH1.H.5.1</b> | Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction (e.g., natural  |

rights, First Great Awakening, Declaration of Independence, transcendentalism, suffrage, abolition, "slavery as a peculiar institution", etc.).

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- 22 - Multiple Choice NCES.AH1.H.3.2** Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.).
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- 23 - Multiple Choice NCES.AH1.H.6.1** Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction (e.g., treaties, embargo, tariffs, Proclamation of Neutrality, Monroe Doctrine, etc.).
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- 24 - Multiple Choice NCES.AH1.H.3.2** Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.).
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- 25 - Multiple Choice NCES.AH1.H.6.2** Explain the reasons for involvement in wars prior to Reconstruction and the influence each involvement had on international affairs (e.g., French and Indian War, War of 1812, Mexican War, Civil War).
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- 26 - Multiple Choice NCES.AH1.H.5.1** Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction (e.g., natural rights, First Great Awakening, Declaration of Independence, transcendentalism, suffrage, abolition, "slavery as a peculiar institution", etc.).
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- 27 - Multiple Choice NCES.AH1.H.3.2** Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.).
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- 28 - Multiple Choice NCES.AH1.H.5.2** Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction (e.g., the Marshall Court, Jacksonian era, nullification, secession, etc.).
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- 29 - Multiple Choice NCES.AH1.H.4.2** Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).
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- 30 - Multiple Choice NCES.AH1.H.6.1** Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction (e.g., treaties, embargo, tariffs, Proclamation of Neutrality, Monroe Doctrine, etc.).
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- 31 - Multiple Choice NCES.AH1.H.8.3** Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" through Reconstruction (e.g., various ethnic, religious, racial, socio-economic groups of people; plantation society; transcendentalism; 49ers; etc.).
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- 32 - Multiple Choice NCES.AH1.H.7.2** Explain the impact of wars on the American economy through Reconstruction (e.g., colonial debt, salutary neglect, protective tariffs, inflation, profiteering, Hamilton's economic plan, embargo, American System, Homesteaders, etc.).
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- 33 - Multiple Choice NCES.AH1.H.4.1** Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).
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- 34 - Multiple Choice NCES.AH1.H.4.3** Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second

Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.).

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- 35 - Multiple Choice NCES.AH1.H.6.1** Explain how national economic and political interests helped set the direction of United States foreign policy from independence through Reconstruction (e.g., treaties, embargo, tariffs, Proclamation of Neutrality, Monroe Doctrine, etc.).
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- 36 - Multiple Choice NCES.AH1.H.8.1** Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" through Reconstruction (e.g., inventions, Industrial Revolution, American System, etc.).
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- 37 - Multiple Choice NCES.AH1.H.4.3** Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.).
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- 38 - Multiple Choice NCES.AH1.H.4.2** Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).
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- 39 - Multiple Choice NCES.AH1.H.4.2** Analyze the economic issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., mercantilism, Revolutionary era taxation, National Bank, taxes, tariffs, territorial expansion, Economic "Panics", Civil War).
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- 40 - Multiple Choice NCES.AH1.H.8.3** Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" through Reconstruction (e.g., various ethnic, religious, racial, socio-economic groups of people; plantation society; transcendentalism; 49ers; etc.).
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- 41 - Multiple Choice NCES.AH1.H.8.1** Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" through Reconstruction (e.g., inventions, Industrial Revolution, American System, etc.).
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- 42 - Multiple Choice NCES.AH1.H.8.1** Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" through Reconstruction (e.g., inventions, Industrial Revolution, American System, etc.).
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- 43 - Multiple Choice NCES.AH1.H.4.3** Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.).
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- 44 - Multiple Choice NCES.AH1.H.4.1** Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).
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- 45 - Multiple Choice NCES.AH1.H.2.2** Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
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- 46 - Multiple Choice NCES.AH1.H.3.4** Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., Puritans, Pilgrims, American Indians, Quakers, Scotch-Irish, Chinese, Africans, indentured servants, slavery, Middle Passage, farming, ideas of the Enlightenment, etc.).
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- 47 - Multiple Choice NCES.AH1.H.3.4** Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., Puritans, Pilgrims, American Indians, Quakers, Scotch-Irish, Chinese, Africans, indentured servants, slavery, Middle Passage, farming, ideas of

the Enlightenment, etc.).

<b>48 - Multiple Choice NCES.AH1.H.4.1</b>	Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).
<b>49 - Multiple Choice NCES.AH1.H.3.2</b>	Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.).
<b>50 - Multiple Choice NCES.AH1.H.3.2</b>	Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis & Clark expedition, farming, Industrial Revolution, etc.).
<b>51 - Multiple Choice NCES.AH1.H.7.1</b>	Explain the impact of wars on American politics through Reconstruction (e.g., Issues of taxation without representation, Proclamation of 1763, Proclamation of Neutrality, XYZ Affair, Alien & Sedition Acts, War Hawks, Hartford Convention, slavery Compromises, scalawags, carpetbaggers, etc.).
<b>52 - Multiple Choice NCES.AH1.H.7.1</b>	Explain the impact of wars on American politics through Reconstruction (e.g., Issues of taxation without representation, Proclamation of 1763, Proclamation of Neutrality, XYZ Affair, Alien & Sedition Acts, War Hawks, Hartford Convention, slavery Compromises, scalawags, carpetbaggers, etc.).
<b>53 - Multiple Choice NCES.AH1.H.4.1</b>	Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War).
<b>54 - Multiple Choice NCES.AH1.H.4.3</b>	Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results (e.g., Second Great Awakening, Transcendentalism, abolition, temperance, mental illness, prisons, education, etc.).
<b>55 - Multiple Choice NCES.AH1.H.8.2</b>	Explain how opportunity and mobility impacted various groups within American society through Reconstruction (e.g., City on a Hill, Lowell and other "mill towns", Manifest Destiny, immigrants/migrants, Gold Rush, Homestead Act, Morrill Act, Exodusters, women, various ethnic groups, etc.).
<b>56 - Multiple Choice NCES.AH1.H.7.1</b>	Explain the impact of wars on American politics through Reconstruction (e.g., Issues of taxation without representation, Proclamation of 1763, Proclamation of Neutrality, XYZ Affair, Alien & Sedition Acts, War Hawks, Hartford Convention, slavery Compromises, scalawags, carpetbaggers, etc.).
<b>57 - Multiple Choice NCES.AH1.H.2.2</b>	Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
<b>58 - Multiple Choice NCES.AH1.H.5.2</b>	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction (e.g., the Marshall Court, Jacksonian era, nullification, secession, etc.).
<b>59 - Multiple Choice NCES.AH1.H.5.2</b>	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government from colonization through Reconstruction (e.g., the Marshall Court, Jacksonian era, nullification, secession, etc.).
<b>60 - Multiple Choice NCES.AH1.H.5.1</b>	Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American

political and economic systems through Reconstruction (e.g., natural rights, First Great Awakening, Declaration of Independence, transcendentalism, suffrage, abolition, "slavery as a peculiar institution", etc.).

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