

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 09/03/14, 2014-2015 Baseline English I
Trend Profile: 2014-2015
Subject: English Language and Literature
Test Focus: ELA
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 34
 Number of test-taking students: 924

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	79%	A	21%	16%	D	1	729 / 924	0.85	0.11
2 - Multiple Choice	43%	C	57%	24%	A	1	400 / 924	0.47	0.33
3 - Multiple Choice	52%	B	48%	27%	C	1	483 / 924	0.47	0.27
4 - Multiple Choice	55%	B	45%	18%	C	1	505 / 924	0.58	0.43
5 - Multiple Choice	59%	C	41%	20%	B	1	548 / 924	0.57	0.34
6 - Multiple Choice	30%	D	70%	24%	B	1	280 / 924	0.27	0.23
7 - Multiple Choice	81%	A	19%	8%	C	1	746 / 924	0.87	0.05
8 - Multiple Choice	82%	D	18%	7%	B	1	758 / 924	0.84	0.43
9 - Multiple Choice	74%	C	26%	12%	D	1	685 / 924	0.78	0.31
10 - Multiple Choice	56%	B	44%	34%	D	1	518 / 924	0.58	0.21
11 - Multiple Choice	63%	D	37%	30%	C	1	578 / 924	0.72	0.18
12 - Multiple Choice	90%	D	10%	4%	A	1	832 / 924	0.96	0.45
13 - Multiple Choice	29%	D	71%	31%	B	1	270 / 924	0.38	0.08
14 - Multiple Choice	88%	A	12%	6%	B	1	816 / 924	0.90	0.42
15 - Multiple Choice	64%	A	36%	13%	C	1	588 / 924	0.65	0.39
16 - Multiple Choice	62%	D	38%	23%	A	1	573 / 924	0.68	0.48
17 - Multiple Choice	74%	C	26%	11%	A	1	688 / 924	0.74	0.38
18 - Multiple Choice	83%	B	17%	11%	A	1	767 / 924	0.85	0.39
19 - Multiple Choice	89%	B	11%	4%	D	1	826 / 924	0.94	0.63
20 - Multiple Choice	75%	B	25%	10%	A	1	689 / 924	0.64	0.52

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21 - Multiple Choice	53%	C	47%	38%	D	1	493 / 924	0.53	-0.12
22 - Multiple Choice	49%	C	51%	29%	A	1	452 / 924	0.46	0.40
23 - Multiple Choice	61%	B	39%	17%	A	1	566 / 924	0.58	0.42
24 - Multiple Choice	77%	D	23%	10%	C	1	711 / 924	0.76	0.37
25 - Multiple Choice	84%	A	16%	8%	D	1	773 / 924	0.79	0.53
26 - Multiple Choice	79%	D	21%	14%	A	1	729 / 924	0.77	0.55
27 - Multiple Choice	87%	C	13%	5%	B	1	804 / 924	0.89	0.55
28 - Multiple Choice	89%	A	11%	5%	C	1	819 / 924	0.89	0.46
29 - Multiple Choice	64%	D	36%	27%	A	1	591 / 924	0.66	0.21
30 - Multiple Choice	90%	D	10%	3%	C	1	836 / 924	0.93	0.63
31 - Multiple Choice	89%	B	11%	4%	C	1	823 / 924	0.88	0.45
32 - Multiple Choice	84%	D	16%	6%	B	1	774 / 924	0.85	0.60
33 - Multiple Choice	37%	C	63%	50%	B	1	345 / 924	0.42	0.22
34 - Multiple Choice	42%	D	58%	26%	C	1	388 / 924	0.35	0.17
Summary	68%		32%				629 / 924		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Standards

Question	ID	Standard Description
1 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
2 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
3 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
4 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
5 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
6 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
7 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
8 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
9 - Multiple Choice	CCSS.ELA-	Demonstrate command of the conventions of standard English

	Literacy.CCRA.L.2	capitalization, punctuation, and spelling when writing.
10 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
11 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
12 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
13 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
14 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
15 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
16 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
17 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
18 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
19 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
20 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
21 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
22 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
23 - Multiple Choice	CCSS.ELA-Literacy.CCRA.W.7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
24 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
25 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
26 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
27 - Multiple Choice	CCSS.ELA-Literacy.CCRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
28 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.7	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. Please see "Research to Build and Present Knowledge" in Writing and "Comprehension and Collaboration" in Speaking and Listening for

additional standards relevant to gathering, assessing, and applying information from print and digital sources.

29 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.6	Assess how point of view or purpose shapes the content and style of a text.
30 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
31 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
32 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
33 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
34 - Multiple Choice	CCSS.ELA-Literacy.CCRA.R.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
