

## Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

### Data Selections

**Institution(s):** All School Types,All Schools  
**Benchmark Administration:** 09/03/14, 2014-2015 Baseline World History  
**Trend Profile:** 2014-2015  
**Subject:** Social Sciences and History  
**Test Focus:** All Test Focuses  
**Test Level:** 09  
**Test Category:** District Benchmark  
**Grade:** 09  
**Enrollment:** Total for 2014-2015

Number of questions: 65  
 Number of test-taking students: 277

### Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value/Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	51%	A	49%	28%	B	1	142 / 277	0.43	0.37
2 - Multiple Choice	47%	C	53%	23%	A	1	130 / 277	0.40	0.10
3 - Multiple Choice	18%	C	82%	34%	D	1	51 / 277	0.26	0.38
4 - Multiple Choice	49%	D	51%	20%	B	1	135 / 277	0.26	0.16
5 - Multiple Choice	23%	A	77%	33%	D	1	64 / 277	0.20	0.06
6 - Multiple Choice	33%	A	67%	26%	B	1	91 / 277	0.34	0.00
7 - Multiple Choice	24%	D	76%	39%	B	1	67 / 277	0.29	0.06
8 - Multiple Choice	42%	D	58%	20%	B	1	117 / 277	0.34	0.03
9 - Multiple Choice	21%	D	79%	33%	A	1	58 / 277	0.35	0.10
10 - Multiple Choice	31%	B	69%	29%	C	1	85 / 277	0.35	0.09
11 - Multiple Choice	29%	B	71%	41%	C	1	79 / 277	0.25	0.00
12 - Multiple Choice	46%	B	54%	30%	C	1	128 / 277	0.34	0.18
13 - Multiple Choice	34%	C	66%	23%	A	1	95 / 277	0.18	0.13
14 - Multiple Choice	30%	C	70%	27%	D	1	82 / 277	0.20	-0.01
15 - Multiple Choice	46%	A	54%	18%	D	1	128 / 277	0.25	0.26
16 - Multiple Choice	20%	D	80%	34%	A	1	56 / 277	0.17	0.00
17 - Multiple Choice	33%	C	67%	29%	A	1	92 / 277	0.26	-0.11
18 - Multiple Choice	32%	C	68%	27%	A	1	88 / 277	0.20	0.14
19 - Multiple Choice	31%	C	69%	27%	D	1	86 / 277	0.32	-0.08
20 - Multiple Choice	32%	A	68%	33%	C	1	88 / 277	0.28	0.11

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21 - Multiple Choice	30%	C	70%	28%	A	1	84 / 277	0.31	0.13
22 - Multiple Choice	23%	D	77%	31%	A	1	65 / 277	0.22	0.14
23 - Multiple Choice	25%	D	75%	25%	C	1	69 / 277	0.23	0.18
24 - Multiple Choice	51%	A	49%	18%	B	1	141 / 277	0.23	0.04
25 - Multiple Choice	32%	B	68%	38%	C	1	88 / 277	0.37	0.21
26 - Multiple Choice	25%	B	75%	32%	A	1	69 / 277	0.25	0.21
27 - Multiple Choice	31%	B	69%	26%	A	1	87 / 277	0.35	0.14
28 - Multiple Choice	38%	D	62%	27%	B	1	104 / 277	0.23	0.21
29 - Multiple Choice	32%	B	68%	26%	A	1	89 / 277	0.25	0.19
30 - Multiple Choice	26%	A	74%	30%	C	1	72 / 277	0.22	0.24
31 - Multiple Choice	24%	D	76%	29%	C	1	67 / 277	0.17	0.20
32 - Multiple Choice	26%	A	74%	27%	D	1	73 / 277	0.29	0.26
33 - Multiple Choice	28%	B	72%	26%	C	1	78 / 277	0.26	0.24
34 - Multiple Choice	37%	C	63%	26%	B	1	102 / 277	0.38	0.09
35 - Multiple Choice	34%	B	66%	25%	A	1	95 / 277	0.32	0.01
36 - Multiple Choice	31%	C	69%	29%	B	1	86 / 277	0.28	0.17
37 - Multiple Choice	22%	D	78%	36%	A	1	62 / 277	0.14	0.25
38 - Multiple Choice	44%	C	56%	24%	B	1	122 / 277	0.42	0.22
39 - Multiple Choice	34%	A	66%	25%	C	1	94 / 277	0.15	0.23
40 - Multiple Choice	35%	B	65%	25%	A	1	96 / 277	0.25	0.01
41 - Multiple Choice	22%	D	78%	35%	C	1	62 / 277	0.22	0.16
42 - Multiple Choice	29%	A	71%	29%	B	1	80 / 277	0.26	-0.03
43 - Multiple Choice	36%	B	64%	26%	C	1	101 / 277	0.32	0.30
44 - Multiple Choice	22%	B	78%	33%	A	1	62 / 277	0.20	-0.03
45 - Multiple Choice	23%	D	77%	30%	B	1	64 / 277	0.14	0.16
46 - Multiple Choice	34%	B	66%	30%	C	1	94 / 277	0.25	0.25
47 - Multiple Choice	34%	C	66%	24%	B	1	95 / 277	0.31	0.03
48 - Multiple Choice	22%	C	78%	29%	B	1	62 / 277	0.18	0.08
49 - Multiple Choice	30%	C	70%	29%	A	1	82 / 277	0.29	0.13
50 - Multiple Choice	40%	B	60%	22%	C	1	110 / 277	0.28	0.48
51 - Multiple Choice	21%	C	79%	40%	D	1	58 / 277	0.20	0.25
52 - Multiple Choice	25%	A	75%	33%	B	1	69 / 277	0.22	0.20
53 - Multiple Choice	28%	B	72%	27%	A	1	78 / 277	0.22	0.06
54 - Multiple Choice	29%	C	71%	25%	B	1	79 / 277	0.28	0.13

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55 - Multiple Choice	47%	B	53%	17%	A	1	129 / 277	0.26	0.21
56 - Multiple Choice	35%	D	65%	22%	C	1	98 / 277	0.15	0.17
57 - Multiple Choice	32%	D	68%	23%	A	1	88 / 277	0.15	0.15
58 - Multiple Choice	30%	A	70%	26%	C	1	83 / 277	0.23	-0.01
59 - Multiple Choice	31%	B	69%	28%	C	1	87 / 277	0.25	0.07
60 - Multiple Choice	22%	D	78%	28%	C	1	61 / 277	0.18	0.17
61 - Multiple Choice	36%	D	64%	24%	A	1	101 / 277	0.31	0.14
62 - Multiple Choice	38%	C	62%	23%	B	1	106 / 277	0.22	0.06
63 - Multiple Choice	20%	C	80%	28%	A	1	56 / 277	0.26	0.36
64 - Multiple Choice	35%	D	65%	22%	B	1	98 / 277	0.15	-0.12
65 - Multiple Choice	39%	A	61%	23%	C	1	109 / 277	0.20	0.31
<b>Summary</b>	<b>32%</b>		<b>68%</b>				<b>88 / 277</b>		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

## Standards Alignment to NC Essential Standards

Question	ID	Standard Description
<b>1 - Multiple Choice</b>	<b>NCES.WH.H.2.1</b>	Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, fertile crescent, confluence, limited fertile lands, etc.).
<b>2 - Multiple Choice</b>	<b>NCES.WH.H.2.1</b>	Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, fertile crescent, confluence, limited fertile lands, etc.).
<b>3 - Multiple Choice</b>	<b>NCES.WH.H.2.1</b>	Compare how different geographic issues of the ancient period influenced settlement, trading networks and the sustainability of various ancient civilizations (e.g., flooding, fertile crescent, confluence, limited fertile lands, etc.).
<b>4 - Multiple Choice</b>	<b>NCES.WH.H.2.3</b>	Explain how codifying laws met the needs of ancient societies (e.g., Hammurabi, Draco, Justinian, Theodosius, etc.).
<b>5 - Multiple Choice</b>	<b>NCES.WH.H.2.2</b>	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).
<b>6 - Multiple Choice</b>	<b>NCES.WH.H.2.2</b>	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).
<b>7 - Multiple Choice</b>	<b>NCES.WH.H.2.2</b>	Analyze the governments of ancient civilizations in terms of their development, structure and function within various societies (e.g., theocracy, democracy, oligarchy, tyranny, aristocracy, etc.).
<b>8 - Multiple Choice</b>	<b>NCES.WH.H.2.3</b>	Explain how codifying laws met the needs of ancient societies (e.g.,

Hammurabi, Draco, Justinian, Theodosius, etc.).

<b>9 - Multiple Choice NCES.WH.H.2.4</b>	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
<b>10 - Multiple Choice NCES.WH.H.2.4</b>	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
<b>11 - Multiple Choice NCES.WH.H.2.5</b>	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
<b>12 - Multiple Choice NCES.WH.H.2.5</b>	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
<b>13 - Multiple Choice NCES.WH.H.2.5</b>	Analyze the development and growth of major Eastern and Western religions (e.g., Including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).
<b>14 - Multiple Choice NCES.WH.H.2.6</b>	Analyze the interaction between the Islamic world and Europe and Asia in terms of increased trade, enhanced technology innovation, and an impact on scientific thought and the arts.
<b>15 - Multiple Choice NCES.WH.H.2.7</b>	Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).
<b>16 - Multiple Choice NCES.WH.H.2.8</b>	Compare the conditions, racial composition, and status of social classes, castes, and slaves in ancient societies and analyze changes in those elements.
<b>17 - Multiple Choice NCES.WH.H.2.7</b>	Analyze the relationship between trade routes and the development and decline of major empires (e.g. Ghana, Mali, Songhai, Greece, Rome, China, Mughal, Mongol, Mesoamerica, Inca, etc.).
<b>18 - Multiple Choice NCES.WH.H.3.4</b>	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
<b>19 - Multiple Choice NCES.WH.H.3.1</b>	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).
<b>20 - Multiple Choice NCES.WH.H.3.1</b>	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).
<b>21 - Multiple Choice NCES.WH.H.3.1</b>	Explain how religion influenced political power and cultural unity in various regions of the Europe, Asia and Africa (e.g., Carolingian Dynasty, Holy Roman Empire, Ottoman Empire, Mughal Empire, Safavid Empire).
<b>22 - Multiple Choice NCES.WH.H.3.2</b>	Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g., Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years' War, etc.).
<b>23 - Multiple Choice NCES.WH.H.3.2</b>	Explain how religious and secular struggles for authority impacted the structure of government and society in Europe, Asia, and Africa (e.g., Cluniac Reforms, common law, Magna Carta, conflicts between popes and emperors, Crusades, religious schisms, Hundred Years' War, etc.).
<b>24 - Multiple Choice NCES.WH.H.5.2</b>	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).
<b>25 - Multiple Choice NCES.WH.H.4.4</b>	Analyze the effects of increased global trade on the interactions between nations in Europe, Southwest Asia, the Americas and Africa (e.g., exploration, mercantilism, inflation, rise of capitalism, etc.).

<b>26 - Multiple Choice NCES.WH.H.3.4</b>	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
<b>27 - Multiple Choice NCES.WH.H.3.4</b>	Analyze how the desire for farmable land created conflict and impacted the physical environments of Europe, Asia, Africa and the Americas (e.g., Agricultural Revolution in Europe, Muslim Agricultural Revolution, Mesoamerican and Andean agricultural innovations, etc.).
<b>28 - Multiple Choice NCES.WH.H.4.1</b>	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
<b>29 - Multiple Choice NCES.WH.H.4.1</b>	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
<b>30 - Multiple Choice NCES.WH.H.2.4</b>	Analyze the rise and spread of various empires in terms of influence, achievements and lasting impact (e.g., Mongol, Mughal, Ottoman, Ming, Mesoamerica, Inca, Imperial states in Africa, etc.).
<b>31 - Multiple Choice NCES.WH.H.4.1</b>	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
<b>32 - Multiple Choice NCES.WH.H.4.2</b>	Explain the political, social and economic reasons for the rise of powerful centralized nation-states and empires (e.g., Reformation, absolutism, limited monarchy, empires, etc.).
<b>33 - Multiple Choice NCES.WH.H.4.1</b>	Explain how interest in classical learning and religious reform contributed to increased global interaction (e.g., Renaissance, Protestant Reformation, Catholic Reformation, Printing revolution, etc.).
<b>34 - Multiple Choice NCES.WH.H.4.2</b>	Explain the political, social and economic reasons for the rise of powerful centralized nation-states and empires (e.g., Reformation, absolutism, limited monarchy, empires, etc.).
<b>35 - Multiple Choice NCES.WH.H.5.1</b>	Explain how and why the motivations for exploration and conquest resulted in increased global interactions, differing patterns of trade, colonization, and conflict among nations (e.g., religious and political motives, adventure, economic investment, Columbian exchange, commercial revolution, conquistador destruction of Aztec and Incan civilizations, Triangular Trade, Middle Passage, trading outposts, plantation colonies, rise of capitalism, etc.).
<b>36 - Multiple Choice NCES.WH.H.5.2</b>	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).
<b>37 - Multiple Choice NCES.WH.H.5.2</b>	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).
<b>38 - Multiple Choice NCES.WH.H.5.2</b>	Explain the causes and effects of exploration and expansion (e.g., technological innovations and advances, forces that allowed the acquisition of colonial possessions and trading privileges in Africa, Asia, the Americas and the Colombian exchange).
<b>39 - Multiple Choice NCES.WH.H.5.3</b>	Analyze colonization in terms of the desire for access to resources and markets as well as the consequences on indigenous cultures, population, and environment (e.g., commercial revolution, Columbian exchange, religious conversion, spread of Christianity, spread of disease, spread of technology, conquistadors, slave trade, encomienda system, enslavement of indigenous people, mixing of populations, etc.).
<b>40 - Multiple Choice NCES.WH.H.5.1</b>	Explain how and why the motivations for exploration and conquest resulted in increased global interactions, differing patterns of trade, colonization, and conflict among nations (e.g., religious and political motives, adventure, economic investment, Columbian exchange,

commercial revolution, conquistador destruction of Aztec and Incan civilizations, Triangular Trade, Middle Passage, trading outposts, plantation colonies, rise of capitalism, etc.).

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- 41 - Multiple Choice NCES.WH.H.6.1** Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).
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- 42 - Multiple Choice NCES.WH.H.5.4** Analyze the role of investment in global exploration in terms of its implications for international trade (e.g., transatlantic trade, mercantilism, joint-stock companies, trading companies, government and monarchical funding, corporations, creation of capital markets, etc.).
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- 43 - Multiple Choice NCES.WH.H.6.1** Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).
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- 44 - Multiple Choice NCES.WH.H.6.1** Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).
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- 45 - Multiple Choice NCES.WH.H.6.1** Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).
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- 46 - Multiple Choice NCES.WH.H.6.1** Explain how new ideas and theories of the universe altered political thought and affected economic and social conditions (e.g., Scientific Revolution, Enlightenment, rationalism, secularism, humanism, tolerance, empiricism, natural rights, contractual government, laissez-faire economics, Bacon, Descartes, Galileo, Newton, inductive and deductive reasoning, heliocentric, inquisition, works of Locke, Montesquieu, Rousseau, Bolivar, Jefferson, Paine, Adam Smith, etc.).
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- 47 - Multiple Choice NCES.WH.H.6.2** Analyze political revolutions in terms of their causes and impact on independence, governing bodies and church-state relations. (e.g., Glorious Revolution, American Revolution, French Revolution, Russian Revolution, Haitian, Mexican, Chinese, etc.).
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- 48 - Multiple Choice NCES.WH.H.6.2** Analyze political revolutions in terms of their causes and impact on independence, governing bodies and church-state relations. (e.g., Glorious Revolution, American Revolution, French Revolution, Russian Revolution, Haitian, Mexican, Chinese, etc.).
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- 49 - Multiple Choice NCES.WH.H.6.2** Analyze political revolutions in terms of their causes and impact on independence, governing bodies and church-state relations. (e.g., Glorious Revolution, American Revolution, French Revolution, Russian Revolution, Haitian, Mexican, Chinese, etc.).
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- 50 - Multiple Choice NCES.WH.H.6.3** Explain how physical geography and natural resources influenced industrialism and changes in the environment (e.g., agricultural revolutions, technological innovations in farming, land use, deforestation, industrial towns, pollution, etc.).
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- 51 - Multiple Choice NCES.WH.H.6.3** Explain how physical geography and natural resources influenced industrialism and changes in the environment (e.g., agricultural

revolutions, technological innovations in farming, land use, deforestation, industrial towns, pollution, etc.).

<b>52 - Multiple Choice NCES.WH.H.7.2</b>	Analyze the increase in economic and military competition among nations in terms of the influences of nationalism, imperialism, militarism, and industrialization (e.g., Ottoman Empire, Japanese Empire, Prussian Empire, the German Empire, "Have and Have Nots" of Europe, industrial America, etc.).
<b>53 - Multiple Choice NCES.WH.H.7.3</b>	Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war (e.g., WWI, Russian Revolution, WWII).
<b>54 - Multiple Choice NCES.WH.H.7.3</b>	Analyze economic and political rivalries, ethnic and regional conflicts, and nationalism and imperialism as underlying causes of war (e.g., WWI, Russian Revolution, WWII).
<b>55 - Multiple Choice NCES.WH.H.8.1</b>	Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power (e.g., Spanish American War, WWI, WWII, Vietnam War, Colonial Wars in Africa, Persian Gulf War, etc.).
<b>56 - Multiple Choice NCES.WH.H.8.3</b>	Analyze the "new" balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Post Cold War, 1990s Globalization, New World Order, Global Achievements and Innovations).
<b>57 - Multiple Choice NCES.WH.H.8.1</b>	Evaluate global wars in terms of how they challenged political and economic power structures and gave rise to new balances of power (e.g., Spanish American War, WWI, WWII, Vietnam War, Colonial Wars in Africa, Persian Gulf War, etc.).
<b>58 - Multiple Choice NCES.WH.H.8.6</b>	Explain how liberal democracy, private enterprise and human rights movements have reshaped political, economic and social life in Africa, Asia, Latin America, Europe, the Soviet Union and the United States (e.g., U.N. Declaration of Human Rights, end of Cold War, apartheid, perestroika, glasnost, etc.).
<b>59 - Multiple Choice NCES.WH.H.8.3</b>	Analyze the "new" balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Post Cold War, 1990s Globalization, New World Order, Global Achievements and Innovations).
<b>60 - Multiple Choice NCES.WH.H.8.6</b>	Explain how liberal democracy, private enterprise and human rights movements have reshaped political, economic and social life in Africa, Asia, Latin America, Europe, the Soviet Union and the United States (e.g., U.N. Declaration of Human Rights, end of Cold War, apartheid, perestroika, glasnost, etc.).
<b>61 - Multiple Choice NCES.WH.H.8.3</b>	Analyze the "new" balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Post Cold War, 1990s Globalization, New World Order, Global Achievements and Innovations).
<b>62 - Multiple Choice NCES.WH.H.1.3.1</b>	Identify issues and problems in the past
<b>63 - Multiple Choice NCES.WH.H.8.3</b>	Analyze the "new" balance of power and the search for peace and stability in terms of how each has influenced global interactions since the last half of the twentieth century (e.g., post WWII, Post Cold War, 1990s Globalization, New World Order, Global Achievements and Innovations).
<b>64 - Multiple Choice NCES.WH.H.8.4</b>	Analyze scientific, technological and medical innovations of postwar decades in terms of their impact on systems of production, global trade and standards of living (e.g., satellites, computers, social networks, information highway).
<b>65 - Multiple Choice NCES.WH.H.1.3.1</b>	Identify issues and problems in the past