

Pre-Formatted Reports: Benchmark Test Item Analysis - New Format

Data Selections

Institution(s): All School Types, All Schools
Benchmark Administration: 01/29/15, Baseline American History II (2SEM)
Trend Profile: 2014-2015
Subject: Social Sciences and History
Test Focus: All Test Focuses
Test Level: All Benchmark Test Levels
Test Category: District Benchmark
Grade: All Grade Levels
Enrollment: Total for 2014-2015

Number of questions: 60
 Number of test-taking students: 432

Student Responses

Question - Type	Correct		Incorrect	Most Common Mistake		Point Value	Points Achieved / Possible	P-Value / Item Mean	Discrimination
	Rate	Value	Total Rate	Rate	Value				
1 - Multiple Choice	56%	B	44%	21%	C	1	240 / 432	0.57	0.41
2 - Multiple Choice	37%	B	63%	30%	C	1	160 / 432	0.41	0.35
3 - Multiple Choice	51%	C	49%	27%	A	1	220 / 432	0.56	0.24
4 - Multiple Choice	52%	C	48%	21%	A	1	223 / 432	0.53	0.23
5 - Multiple Choice	29%	A	71%	38%	C	1	127 / 432	0.33	0.36
6 - Multiple Choice	44%	C	56%	22%	B	1	190 / 432	0.44	0.39
7 - Multiple Choice	41%	D	59%	29%	C	1	176 / 432	0.42	0.40
8 - Multiple Choice	32%	D	68%	26%	A	1	140 / 432	0.35	0.24
9 - Multiple Choice	38%	C	62%	30%	A	1	163 / 432	0.40	0.35
10 - Multiple Choice	18%	C	82%	50%	B	1	77 / 432	0.17	0.15
11 - Multiple Choice	44%	A	56%	23%	C	1	192 / 432	0.49	0.35
12 - Multiple Choice	59%	C	41%	17%	B	1	256 / 432	0.64	0.37
13 - Multiple Choice	29%	D	71%	29%	C	1	124 / 432	0.32	0.34
14 - Multiple Choice	40%	B	60%	22%	C	1	171 / 432	0.41	0.26
15 - Multiple Choice	30%	A	70%	32%	B	1	129 / 432	0.29	0.22
16 - Multiple Choice	37%	C	63%	22%	D	1	160 / 432	0.39	0.23
17 - Multiple Choice	43%	B	57%	24%	A	1	187 / 432	0.46	0.42
18 - Multiple Choice	29%	C	71%	33%	B	1	124 / 432	0.30	0.47
19 - Multiple Choice	50%	A	50%	23%	B	1	216 / 432	0.57	0.37
20 - Multiple Choice	23%	D	77%	42%	B	1	98 / 432	0.25	0.20

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION Reformatted Reports

21 - Multiple Choice	26%	D	74%	28%	B	1	114 / 432	0.25	0.13
22 - Multiple Choice	30%	B	70%	26%	C	1	128 / 432	0.34	0.37
23 - Multiple Choice	23%	D	77%	34%	A	1	98 / 432	0.27	0.35
24 - Multiple Choice	42%	C	58%	24%	A	1	181 / 432	0.47	0.44
25 - Multiple Choice	29%	C	71%	27%	B	1	124 / 432	0.32	0.23
26 - Multiple Choice	42%	B	58%	23%	A	1	183 / 432	0.50	0.34
27 - Multiple Choice	34%	D	66%	25%	C	1	148 / 432	0.39	0.48
28 - Multiple Choice	29%	C	71%	24%	D	1	127 / 432	0.30	0.33
29 - Multiple Choice	30%	A	70%	38%	B	1	130 / 432	0.32	0.09
30 - Multiple Choice	42%	B	58%	25%	C	1	182 / 432	0.45	0.41
31 - Multiple Choice	39%	B	61%	26%	A	1	170 / 432	0.45	0.25
32 - Multiple Choice	30%	C	70%	31%	A	1	128 / 432	0.29	0.27
33 - Multiple Choice	30%	A	70%	28%	B	1	130 / 432	0.35	0.37
34 - Multiple Choice	34%	C	66%	26%	D	1	147 / 432	0.38	0.36
35 - Multiple Choice	22%	C	78%	34%	B	1	94 / 432	0.20	0.22
36 - Multiple Choice	51%	B	49%	21%	C	1	222 / 432	0.59	0.46
37 - Multiple Choice	37%	D	63%	22%	B	1	158 / 432	0.43	0.51
38 - Multiple Choice	36%	B	64%	33%	A	1	154 / 432	0.36	0.39
39 - Multiple Choice	41%	A	59%	23%	C	1	179 / 432	0.46	0.49
40 - Multiple Choice	38%	C	62%	28%	A	1	164 / 432	0.41	0.40
41 - Multiple Choice	37%	B	63%	24%	D	1	159 / 432	0.40	0.36
42 - Multiple Choice	33%	C	67%	35%	B	1	141 / 432	0.35	0.21
43 - Multiple Choice	37%	D	63%	26%	B	1	159 / 432	0.39	0.35
44 - Multiple Choice	34%	C	66%	25%	A	1	148 / 432	0.38	0.30
45 - Multiple Choice	32%	D	68%	31%	B	1	138 / 432	0.34	0.33
46 - Multiple Choice	40%	C	60%	23%	A	1	171 / 432	0.43	0.29
47 - Multiple Choice	31%	D	69%	25%	B	1	134 / 432	0.33	0.43
48 - Multiple Choice	27%	C	73%	31%	A	1	117 / 432	0.29	0.20
49 - Multiple Choice	59%	B	41%	15%	A	1	256 / 432	0.68	0.50
50 - Multiple Choice	22%	A	78%	27%	C	1	97 / 432	0.21	0.23
51 - Multiple Choice	39%	B	61%	27%	A	1	167 / 432	0.41	0.44
52 - Multiple Choice	38%	C	62%	25%	B	1	165 / 432	0.42	0.42
53 - Multiple Choice	35%	A	65%	25%	B	1	153 / 432	0.40	0.48
54 - Multiple Choice	30%	A	70%	31%	C	1	131 / 432	0.31	0.17

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION PreFormatted Reports

55 - Multiple Choice	31%	D	69%	26%	B	1	135 / 432	0.34	0.35
56 - Multiple Choice	31%	B	69%	30%	C	1	134 / 432	0.32	0.25
57 - Multiple Choice	35%	C	65%	28%	A	1	153 / 432	0.40	0.42
58 - Multiple Choice	28%	A	72%	29%	C	1	123 / 432	0.29	0.13
59 - Multiple Choice	28%	B	72%	34%	C	1	123 / 432	0.28	0.33
60 - Multiple Choice	25%	C	75%	36%	B	1	110 / 432	0.29	0.17
Summary	36%		64%				154 / 432		

P-value represents an item's difficulty as evaluated by dividing the total number of correct responses by the total number of students tested. P-value is calculated for true/false, multiple choice, gridded or hot spot-single response items.

Item Mean is the average score for student responses to an open response question or to a multi-part question. Item Mean is calculated for inline response, matching or hot spot-multiple selections items.

Discrimination or Item Total Score Correlation is the correlation between the question score and the overall test score and indicates the extent to which success on an item corresponds to success on the test.

Standards Alignment to NC Essential Standards

Question	ID	Standard Description
1 - Multiple Choice	NCES.AH2.H.4.3	Analyze the social and religious conflicts, movements and reforms that impacted the United States since Reconstruction in terms of participants, strategies, opposition, and results (e.g., Prohibition, Social Darwinism, Eugenics, civil rights, anti-war protest, etc.).
2 - Multiple Choice	NCES.AH2.H.4.4	Analyze the cultural conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., nativism, Back to Africa movement, modernism, fundamentalism, black power movement, women's movement, counterculture, Wilmington Race Riots, etc.).
3 - Multiple Choice	NCES.AH2.H.8.2	Explain how opportunity and mobility impacted various groups within American society since Reconstruction (e.g., Americanization movement, settlement house movement, Dust Bowl, the Great Migration, suburbia, etc.).
4 - Multiple Choice	NCES.AH2.H.8.3	Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" since Reconstruction (e.g., immigrants, Flappers, Rosie the Riveter, GIs, blue collar worker, white collar worker, etc.).
5 - Multiple Choice	NCES.AH2.H.4.2	Analyze the economic issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., currency policy, industrialization, urbanization, laissezfaire, labor unrest, New Deal, Great Society, supply-side economics, etc.).
6 - Multiple Choice	NCES.AH2.H.3.4	Analyze voluntary and involuntary immigration trends since Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., new immigrants, ports of entry, ethnic neighborhoods, settlement houses, immigration restrictions, etc.).
7 - Multiple Choice	NCES.AH2.H.2.1	Analyze key political, economic, and social turning points since the end of Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
8 - Multiple Choice	NCES.AH2.H.5.1	Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems since Reconstruction (e.g., "separate but equal", Social Darwinism, social gospel, civil service system, suffrage,

Harlem Renaissance, the Warren Court, Great Society programs, American Indian Movement, etc.).

9 - Multiple Choice NCES.AH2.H.5.2	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).
10 - Multiple Choice NCES.AH2.H.3.2	Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the United States since the end of Reconstruction (e.g., gold rush, destruction of the buffalo, reservations, ethnic neighborhoods, etc.).
11 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
12 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
13 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
14 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
15 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
16 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
17 - Multiple Choice NCES.AH2.H.5.2	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).
18 - Multiple Choice NCES.AH2.H.8.3	Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" since Reconstruction (e.g., immigrants, Flappers, Rosie the Riveter, GIs, blue collar worker, white collar worker, etc.).
19 - Multiple Choice NCES.AH2.H.8.4	Analyze multiple perceptions of the "American Dream" in times of prosperity and crisis since Reconstruction (e.g., Great Depression, Dust Bowl, New Deal, oil crisis, savings and loan crisis, dot.com bubble, mortgage foreclosure crisis, etc.).
20 - Multiple Choice NCES.AH2.H.4.3	Analyze the social and religious conflicts, movements and reforms that impacted the United States since Reconstruction in terms of participants, strategies, opposition, and results (e.g., Prohibition, Social Darwinism, Eugenics, civil rights, anti-war protest, etc.).
21 - Multiple Choice NCES.AH2.H.4.3	Analyze the social and religious conflicts, movements and reforms that impacted the United States since Reconstruction in terms of participants, strategies, opposition, and results (e.g., Prohibition, Social Darwinism, Eugenics, civil rights, anti-war protest, etc.).
22 - Multiple Choice NCES.AH2.H.4.1	Analyze the political issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., Populism, Progressivism, working conditions and labor unrest, New Deal, Wilmington Race Riots, Eugenics, Civil Rights Movement, Anti-War protests, Watergate, etc.).
23 - Multiple Choice NCES.AH2.H.4.1	Analyze the political issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., Populism, Progressivism, working conditions and labor unrest, New Deal, Wilmington Race Riots, Eugenics, Civil Rights Movement, Anti-War protests, Watergate, etc.).

24 - Multiple Choice NCES.AH2.H.7.1	Explain the impact of wars on American politics since Reconstruction (e.g., spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.).
25 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
26 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
27 - Multiple Choice NCES.AH2.H.7.1	Explain the impact of wars on American politics since Reconstruction (e.g., spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.).
28 - Multiple Choice NCES.AH2.H.2.1	Analyze key political, economic, and social turning points since the end of Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
29 - Multiple Choice NCES.AH2.H.8.1	Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" since Reconstruction (e.g., Gilded Age, assembly line, transcontinental railroad, highway system, credit, etc.).
30 - Multiple Choice NCES.AH2.H.4.3	Analyze the social and religious conflicts, movements and reforms that impacted the United States since Reconstruction in terms of participants, strategies, opposition, and results (e.g., Prohibition, Social Darwinism, Eugenics, civil rights, anti-war protest, etc.).
31 - Multiple Choice NCES.AH2.H.5.1	Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems since Reconstruction (e.g., "separate but equal", Social Darwinism, social gospel, civil service system, suffrage, Harlem Renaissance, the Warren Court, Great Society programs, American Indian Movement, etc.).
32 - Multiple Choice NCES.AH2.H.8.1	Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" since Reconstruction (e.g., Gilded Age, assembly line, transcontinental railroad, highway system, credit, etc.).
33 - Multiple Choice NCES.AH2.H.2.1	Analyze key political, economic, and social turning points since the end of Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).
34 - Multiple Choice NCES.AH2.H.8.1	Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" since Reconstruction (e.g., Gilded Age, assembly line, transcontinental railroad, highway system, credit, etc.).
35 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
36 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
37 - Multiple Choice NCES.AH2.H.8.3	Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" since Reconstruction (e.g., immigrants, Flappers, Rosie the Riveter, GIs, blue collar worker, white collar worker, etc.).
38 - Multiple Choice NCES.AH2.H.8.3	Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" since Reconstruction (e.g., immigrants, Flappers, Rosie the Riveter, GIs, blue

collar worker, white collar worker, etc.).

39 - Multiple Choice NCES.AH2.H.7.3	Explain the impact of wars on American society and culture since Reconstruction (e.g., relocation of Japanese Americans, American propaganda, first and second Red Scare movement, McCarthyism, baby boom, Civil Rights Movement, protest movements, ethnic, patriotism, etc.).
40 - Multiple Choice NCES.AH2.H.7.3	Explain the impact of wars on American society and culture since Reconstruction (e.g., relocation of Japanese Americans, American propaganda, first and second Red Scare movement, McCarthyism, baby boom, Civil Rights Movement, protest movements, ethnic, patriotism, etc.).
41 - Multiple Choice NCES.AH2.H.7.2	Explain the impact of wars on the American economy since Reconstruction (e.g., mobilizing for war, war industries, rationing, women in the workforce, lend-lease policy, WWII farming gains, GI Bill, etc.).
42 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
43 - Multiple Choice NCES.AH2.H.7.3	Explain the impact of wars on American society and culture since Reconstruction (e.g., relocation of Japanese Americans, American propaganda, first and second Red Scare movement, McCarthyism, baby boom, Civil Rights Movement, protest movements, ethnic, patriotism, etc.).
44 - Multiple Choice NCES.AH2.H.8.2	Explain how opportunity and mobility impacted various groups within American society since Reconstruction (e.g., Americanization movement, settlement house movement, Dust Bowl, the Great Migration, suburbia, etc.).
45 - Multiple Choice NCES.AH2.H.5.2	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).
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48 - Multiple Choice NCES.AH2.H.6.1	Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).
49 - Multiple Choice NCES.AH2.H.5.2	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).
50 - Multiple Choice NCES.AH2.H.6.2	Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).
51 - Multiple Choice NCES.AH2.H.4.1	Analyze the political issues and conflicts that impacted the United States since Reconstruction and the compromises that resulted (e.g., Populism, Progressivism, working conditions and labor unrest, New Deal, Wilmington Race Riots, Eugenics, Civil Rights Movement, Anti-War protests, Watergate, etc.).
52 - Multiple Choice NCES.AH2.H.5.2	Explain how judicial, legislative and executive actions have affected the distribution of power between levels of government since Reconstruction (e.g., New Deal, Great Society, Civil Rights, etc.).
53 - Multiple Choice NCES.AH2.H.7.1	Explain the impact of wars on American politics since Reconstruction (e.g., spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.).
54 - Multiple Choice NCES.AH2.H.4.1	Analyze the political issues and conflicts that impacted the United States

since Reconstruction and the compromises that resulted (e.g., Populism, Progressivism, working conditions and labor unrest, New Deal, Wilmington Race Riots, Eugenics, Civil Rights Movement, Anti-War protests, Watergate, etc.).

55 - Multiple Choice NCES.AH2.H.6.1 Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).

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57 - Multiple Choice NCES.AH2.H.5.1 Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems since Reconstruction (e.g., "separate but equal", Social Darwinism, social gospel, civil service system, suffrage, Harlem Renaissance, the Warren Court, Great Society programs, American Indian Movement, etc.).

58 - Multiple Choice NCES.AH2.H.8.1 Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" since Reconstruction (e.g., Gilded Age, assembly line, transcontinental railroad, highway system, credit, etc.).

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